

Whitin Elementary School - Grades 3-5

120 Granite Street
Uxbridge, MA 01569
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Principal: Lori J. Fafard (lfafard@uxbridge.k12.ma.us)

Superintendent of Schools

Mr. Kevin Carney
508-278-8648

Pupil Personnel, Special Education Director

Stephanie Geddes: 508-278-8648

Vendetti Bus Co: 508-234-6135

School Hours for Students: 8:35 a.m. – 3:00 p.m.

Walkers Dismissal Time: 2:55 p.m.

Half Day Dismissal Time: 11:30 a.m.

The Uxbridge Public Schools ensures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, creed, national origin, sex, gender identity, disability, or sexual orientation in compliance with Title VI and Title IX, section 504/ADA and G.L. c 151b and 157c.

The school day begins at 8:35 a.m. Children should not be dropped off or left alone before 8:20 a.m. Accompany your child into the office if they are late. If you need childcare, contact Betty Brodeur, with the Extended Day Program at 508-278-8653.

“No School” or “Delay in the starting time” is determined by the Superintendent of Schools. Closing or delay information is announced on the following radio stations between 6:00 – 6:30 a.m.: WTAG (58 AM), WORC (1310 AM), WBZ (1030 AM). Also on the television stations WBZ (Channel 4) and WCVB (Channel 5), and WHDH (Channel 7). The fire whistle for No School – eight blasts – will sound at 6:30 a.m.

Parents may use their judgment in keeping a student home if they feel conditions warrant such action.

Attendance Policy

Regular attendance is an important factor that contributes to students achieving their full academic potential. Without such attendance, the necessary continuity of learning is disrupted. We believe that there is value in classroom experiences that can never be replaced by after school help. Students who are frequently absent seldom fully develop necessary skills, concepts and individual talents. **The Commonwealth of Massachusetts supports the philosophy of the Uxbridge Public Schools as evidenced by Chapter 76, Sections 1 and 2 of the Massachusetts General Laws allows no more than seven absences in any period of six months.** Tardiness after 11:00 a.m. or dismissal before 11:00 a.m. and not returning to school equals a half day absence. Two-half days equals one full day absence.

Massachusetts General Laws, Chapter 76, Section 2 - Duties of Parents: Penalty:

Every person in control of a child described in section one shall cause him to attend school as therein required, and, if he fails to do so for seven day sessions or fourteen half day sessions within any period of six months, he shall, on complaint by a supervisor of attendance, be punished by a fine of not more than twenty dollars.

Excused Absences

An excused absence is defined as an illness, death in the family, medical procedure, family emergency, or a religious holiday. A parent/guardian is asked to call and report the absence prior to 9:00 a.m. An automated message will phone home when students are not called in.

We realize students miss school for a number of reasons in which a physician’s note or an alternative excuse may be considered. The only excuse accepted to excuse an absence is a physician’s note, a dentist’s note, a note from any other health care professional, or a legal reason such as a court date or family death. Notes should be sent to the office upon the child’s return. Any absence or tardy that is explained or covered by a health care professional’s note, or other excuse (such as death in the family) that is considered appropriate by the School Administrator, shall be counted as an Excused Absence. We ask that you contact the school prior to such request.

Homework may be requested by 9:00 a.m., to be ready for the end of the day. Home- work will be located in the homework bin between the double front doors. If unable to collect work during an illness, the student will be given the work upon return. The student has the length of time of the absence to complete the work. Parents may discuss an extension with the teacher if needed. At the teacher’s discretion, a child will participate in at least one after school session.

Absences Due to Vacation

Every effort should be made to schedule family vacations to coincide with the school calendar, these are unexcused absences. The school does not condone or encourage

vacations during school time. **If a student is out of school due to a vacation, the teacher is not responsible to prepare missed class work ahead of time for the student.** Lesson plans and instruction adjust and change on a regular basis throughout the week. A packet of work will be collected during the absence, the child will receive it upon return. The student has the length of the absence to complete and return the work to school. Please inform the teacher and the office of planned absences.

Be aware some instruction will be lost during an extended absence, and teachers will not be able to go back and repeat all information that was covered during their absence.

Tardiness

Parents should accompany students into the building. Tardiness is excused if a slip from the doctor's/dentist office is brought in or faxed at 508-278-8639. Students arriving on a bus running late will not be marked tardy.

School begins at 8:35 a.m. Repeated tardiness is disruptive to the classroom, other students and to the education of your child. A student tardy more than three times per quarter may have a letter sent home and a copy placed in their record. A parent or guardian may be required to meet with the principal. Additional consequences may be assigned at the discretion of the principal.

Dismissal

Every attempt should be made to schedule activities and appointments after school to not interfere with the learning process. Send a note in with your child that morning. An excused dismissal requires, a doctor or dentist note. Within School does not condone scheduling extra-curricular activities that require early dismissal. Children are called for dismissal only when you arrive at the school. Have identification with you. Students are not to leave school unattended. Repeated dismissal is disruptive to the classroom environment as well as to the education of your child. Any student who is dismissed unexcused more than three times per quarter may have a letter sent home and a copy placed in their school record. A parent may be required to meet with the principal.

Weather Related Early Dismissal

Keep your emergency numbers up to date. The system updates on Fridays. The Superintendent of Schools will make an automated call announcing delays and/or cancellations.

Withdrawals

A Release of Records form needs to be signed with the front office.

Emergency Procedure & Dismissals

Bomb Threats, Building Evacuation and Fire Drills

The Principal or his/her designee will ensure that the prescribed evacuation procedures are followed and the proper authorities are notified of the emergency. In the event of emergency dismissal, no student in grades 3 – 5 will be dismissed unless the school has contacted a parent, guardian, or person designated by the parent/guardian.

In the event that the parent/guardian or parent designee cannot be contacted, the school district shall arrange for the student's safety and comfort until the end of the school day. At this time, the student will be transported home, weather permitting.

School Nurse

School Medication Administration Policy

In cases where it is necessary for a student to take medication during school hours, the following procedures are in effect:

1. Students are not to carry any medication during school, including inhalers, vitamins, fluoride pills or cold medication.
2. All medication must be transported to school by an adult and brought to the nurse's office.
3. All medications (except limited time antibiotics) administered in school require:
 - A written physician's order which includes the following:
 - Name of medication
 - Dosage of medication
 - Route of administration (oral, etc.)
 - Frequency of administration
 - Student's diagnosis
 - Antibiotics – do not require a physician's order
 - A signed permission form from the parent/guardian
 - All medications must be in a pharmacy labeled container that includes child's name. Extra containers are available at your pharmacy at no extra charge.
 - Over the counter (OTC) medications must be in original container and must have physician's order or will not be given.
4. Contact the school nurse at 278-6361 if medication requirements necessitate parental administration during school hours.

Students may receive Tylenol (acetaminophen) and/or Benadryl (diphenhydramine) per standing orders of the school physician based on the following protocols:

1. Parental consent on file (noted on student information cards).

2. No known allergies to these medications.
3. Not receiving other medications that would react with these medications.
4. Only to be given once per school day if necessary.
5. Will not be given if student has a fever of 103 F or higher, vomiting/diarrhea, severe abdominal pain or recent head injury.

The following conditions/assessments are acceptable for the administration of Tylenol:

1. Oral temperature of 101 F or above.
2. Headache in the absence of head injury persisting following ½ hour of rest. In the case of diagnosed migraine headaches, a physician's order is required for immediate medication administration.
3. No history of Tylenol ingestion within 4 –6 hours.

Benadryl may be given one time per school day for insect bites with local reaction or contact dermatitis with puritis. It may not be given if student took antihistamine that day or is allergic to Benadryl.

Health Services

Students are tested annually for weight, height, hearing and vision. Body Mass Index (BMI), based on your child's height and weight, will be calculated and reported directly and confidentially to parents/legal guardians for students in grades 1 and 4. Physical examinations are required for all new students and those in the fourth grade. Please submit the completed physician's report to the school nurse.

In accordance with General Laws Chapter 71, Section 32A, the Uxbridge School Committee has adopted this policy of the rights of parents and guardians of our students in relation to curriculum that primarily involves human sexual education or human sexuality issues.

Students with Chicken Pox must remain out of school for 7 days. Please notify the School Nurse by phone or letter if your child has the Chicken Pox. Students with strep throat and conjunctivitis must remain out of school for a minimum of 24 hours after the initial dose of antibiotic medication.

Students with any communicable condition must remain out of school until treated.

Children must remain out of school until they are fever-free for 24 hours (temperature under 100 F) without medication and feeling well. Specifics for certain diseases are listed below.

Communicable Diseases

The following rules regarding exclusion from school of children for communicable diseases have been established by the Massachusetts Department of Health:

<u>Disease</u>	<u>Exclusion</u>
Chicken Pox	7 Days – All lesions must be dry before returning to school.
Conjunctivitis (Pink Eye)	Antibiotics for 24 hrs. before returning.
Fifth Disease	None, not contagious after rash is visible.
Fever	24 Hours Fever Free- (off meds.)
Impetigo	Antibiotics for 24 hrs. Lesions covered.
Measles	4 days after appearance of rash.
Mumps	9 days after onset and swelling disappears.
Pediculosis (Lice)	Treatment (medicated shampoo) and removal of all nits (eggs).
Ringworm	Treatment by a physician.
Rubella (German Measles)	7 days from appearance of rash.
Scarlet Fever (Strep)	24 – 48 hrs. on antibiotics.
Strep Throat	24 – 48 hrs. on antibiotics.
Vomiting	24 Hours – until not vomiting at all and fever free.
Whooping Cough	21 days after onset – 5 days after Antibiotic treatment.

If a student is allowed to come to school, but not participate in physical activities, a note from a physician is required stating the reason and length of time to be excused. Children showing evidence of the common head cold, a fever or sore throat should be kept out of school, as they are very contagious during the first few days.

Student Information Forms

Student Information Forms are sent home the first day of school. Make necessary changes and return the next day. The forms should identify at least two people in close proximity who can assume responsibility for the student if the parent is unavailable. Please notify the school if there are any medical problems which should be included in the student's health care record. Also, each student's immunization record should be updated. Please keep the office updated of any changes.

Students with Life-Threatening Allergies

The purpose of this policy is to minimize the incidence of life-threatening allergic reactions and to ensure all parties involved are aware and informed of what to expect for communication and actions, all with the goal of keeping the student safe.

Parental Responsibility

- 1.) It is the responsibility of the parent/guardian to provide the district with written notification from the student's primary care physician or a board-certified allergist that the student has a life-threatening allergy and the nature of the allergy.
- 2.) It is the responsibility of the parent/guardian to notify the district with the proper authorization form, which will be provided by the district, giving permission for information to be released to the appropriate parties regarding the student's medical needs.
- 3.) It is the responsibility of the parent/guardian to complete a separate authorization, if required by the bus company, in order for the bus driver to administer an EpiPen.
- 4.) It is the responsibility of the parent/guardian to provide the district with prescribed EPI Pens, clearly identified with the student's name. EpiPens that are prescribed to students with a known LTA will be readily available in the nurse's office. Parents/guardians may request additional EpiPen(s) to be located in other clearly designated location(s). All staff including substitutes will be informed of the location of the EpiPen.
- 5.) It is the responsibility of the parent/guardian to notify the classroom teacher if there is a concern or question regarding the manner in which the student's IHCP (Individual Health Care Plan) is being carried out. If the parent/guardian's concerns/questions are not resolved satisfactorily, then the concern/question is elevated to the building principal for resolution. If the concern/question is still not satisfactorily resolved, then the situation is to be brought to the attention of the Superintendent of Schools by the parent/guardian.

- 6.) It is the responsibility of the parent/guardian to ensure a student with a LTA wear either a medical alert necklace or a medical alert bracelet when on school property or attending a school-sponsored function. **For students participating in sports, MIAA policy shall be applied, which states:**
"No jewelry is allowed to be worn in game competition; however, medical alert tags in the form of bracelets or necklaces can be worn but must be taped. They can be visible, but must be taped down."

District Responsibility

- 1.) Uxbridge Public Schools (the District) will provide life-threatening allergy awareness education and EpiPen training for all UPS employees based on Department of Public Health and Department of Education recommendations.
- 2.) LTA awareness training will be conducted by the school nurse in each building and reviewed annually at the start of the school year. Any new employees will receive the LTA training at the next scheduled professional development day. If the new employee is going to be working with an identified student with LTA, the training will be done immediately upon hire.
- 3.) Each building's Crisis Management Plan will include how to respond to an anaphylactic reaction. The plan will be reviewed annually with the staff and will be part of all LTA awareness training.
- 4.) Once notified by the parent/guardian and provided with appropriate documentation from the student's primary care physician or a board certified allergist, an Individual Health Care Plan will be developed by the school nurse and reviewed with the parent/guardian. Once the school nurse and parent/guardian approve the IHCP, a copy shall be provided to the student's homeroom teacher.
- 5.) When field trips are planned, a clear plan to activate the Emergency Medical System (911) will be reviewed with all teachers and chaperones. A copy of the student's IHCP and an EpiPen will accompany the student on all field trips. No student will be excluded from a field trip due to unavoidable allergen exposure.

EpiPens

- 1.) At the secondary school level, all students with LTA's are allowed and encouraged to carry on their person their own EpiPen, including when participating in school based extra-curricular or co-curricular activities and the school athletic program. At the elementary level, the parent/guardian will be required to complete an authorization form to allow the student to carry a prescribed EpiPen on their person during the school day. The form will be available from the school nurse.

Classroom/Cafeteria

- 1.) At the elementary school level, when the need for a student to be in a LTA-free environment as recommended and documented by the student's primary care physician or board-certified allergist, the District will make reasonable efforts to create LTA-free classrooms for the student. The District reserves the right to consult with a board certified allergist of its choice to review the recommendation to determine if the District will authorize its implementation.
- 2.) When curriculum or other classroom activity involves the use of food, the classroom teacher will make reasonable efforts to review the planned activity and food products with the school nurse and the parent/guardian prior to introducing the lesson in the classroom. This review will ensure the food products to be used will not pose a potential danger of an allergic reaction for the student.
- 3.) The parent/guardian will be encouraged to provide safe snack foods to be kept in the classroom for their child so that there will never be a question of a safe food available when routine snacks are forgotten.
- 4.) While proper hand washing techniques are incorporated into the elementary level health education curriculum and encouraged by the classroom teacher, the District cannot guarantee that hand washing will occur each time before or after lunch and snack consumption. Parents who are concerned about the issue of pre/post food consumption hand washing may supply hand wipes to the student's classroom or include individual wipes with the student's lunch and snack.
- 5.) At the elementary level, a table will be provided during lunch periods designated for those students who have been identified with an LTA. LTA-free tables will be maintained in the secondary schools as necessary. These tables will be designated by PAL Zone (Protect a Life) it will be the responsibility of the cafeteria monitor to ensure that the tables are not contaminated.
- 6.) Lunch menus, ala carte food options and snack choices are to be within the discretion of the Food Services Director. If a parent/guardian has a concern about a food item being offered, they are to contact the Food Service Director, who shall have the decision-making authority as to what is served in the district's cafeterias.
- 7.) No glass bottles of soda or water should be sent to school with the student. Plastic only, please.

Transportation

Transportation Information & Rules

It is a privilege to ride a school bus. Any student who behaves improperly, discourteously, or endangers the health and safety of other pupils, will lose this privilege either temporarily or on a permanent basis, in accordance with School Committee policy #722.

- 1.) The district will request a written copy of the bus company's policy on the handling of students with LTA's. If no policy exists, the district will work with the bus company to clearly outline the expectations of the district to ensure the safety of identified students with LTA's to and from school.
- 2.) The district will work with the bus transportation company to provide proper training on LTA's and the appropriate use of EpiPens.
- 3.) Once authorization is received from the parent/guardian to release student information, the district will notify the bus company of a student with identified LTAs. The bus company will notify the drivers of identified students who are on their driving routes.
- 4.) If the student is to carry an EpiPen to and from school, it is the responsibility of the parent/guardian to inform the bus driver of the location of the EpiPen in the student's backpack. It is strongly encouraged that the EpiPen remain in the same location to ensure timely access in the event it is needed. The EpiPen is to be properly labeled with the student's name.
- 5.) The parent/guardian will contact the central office if there are any concerns or questions regarding the transportation of identified students with LTA's.

No eating or drinking is allowed on any bus. Please explain to your children that they are not to have food out of their lunch boxes, finishing breakfast or eating any snacks during the bus ride, as they could endanger the life of another child. Any questions regarding this policy can be directed to the Principal. Violations of this rule are subject to disciplinary action.

Transportation Policy

Adopted by the School Committee on 3/2/2010

Walkers and Riders

Students will be entitled to transportation to and from school at the expense of the public schools when such transportation conforms to applicable provisions of the Massachusetts General Laws. Reimbursement to the school system for transportation costs is given by the Commonwealth only for (a) students living at least one and a half miles from school, (b) students who live more than one mile from the nearest bus stop, and (c) students with special needs for whom transportation must be provided.

School Bus Conduct

Additionally, the Committee will provide transportation for students as follows:

- Grades K-5: Students living one mile or more from school.
Grades 6-8: Students living one and one-half miles or more from school.
Grades 9-12: All students will be eligible for transportation.

The measured distance shall be the shortest, commonly traveled route measured from the nearest door of the assigned school to a point where the nearest walkway or driveway to the residence of the pupil abuts city property.

SCHOOL BUS STOPS:

Students should have a color coded bus tag in order to ride the bus.

- Buses will not enter dead-end streets or cul-de-sacs unless a dangerous situation exists at the intersection or for bus efficiency (to turn).
- Students will be picked-up and dropped-off only at designated stops. Designated stops will be determined based upon location of students and safety in order to maximize timeliness of transportation service. The district is not able to provide a street-to-street or door-to-door pick up or drop off service. Additional stops increase journey times and gas consumption.
- The location of the bus stops may change from year to year according to service demand.
- Buses will not travel on private roads unless travel on such roads is needed for bus or route efficiency.
- Parents/Guardians are responsible for getting their child to the correct bus stop safely and for ensuring their safety at the bus stop.
- When the safety of a stop is in question, the Business Manager and the Bus Company Safety Officer will visit the stop to make a determination on the safety of the stop. Parents wishing to appeal the decision can do so through the Superintendent who will consult with the Uxbridge Police Department.
- All Kindergarten students must be met at the bus stop by an adult. K Students not met will be brought back to the after-school day care site.
- Any student eligible for bus transportation may be entitled to pick-up and drop-off at Day Care sites within Uxbridge under these conditions:
 - ❖ Written request by parent or guardian living in Uxbridge is received and approved by the Transportation Department;
 - ❖ Arrangements must be permanent, pre-arranged and identical each day;
 - ❖ Bus capacity must be sufficient to allow for pick-up/drop-off at an already “designated” bus stop.

Students may embark or disembark only at their regularly assigned bus stop.

Exceptions to these guidelines may be made at the discretion of the Superintendent.

LEGAL REF: M.G.L. 40:5, 71:7a; 71:68; 71B:5

CROSS REF: EEA, Student Transportation Services

Students shall:

Be Responsible, Respectful and Ready to ride the bus to and from school

- Obey the bus driver at all times while under his/her supervision.
- No standing or playing in the road while waiting for the bus.
- No extended arms or heads out of the bus window at any time.
- Remain seated while the bus is in motion.
- Remain in line at least five feet from the bus when it stops to pick up and do not move toward the bus until the doors are open.
- Keep aisles clear of lunch boxes, musical instruments or other things.
- Be at the bus stop before the designated time and be ready to get on the bus.
- Students should be outside waiting for the bus at their bus stop.
- Ride only those buses to which they are regularly assigned. Not allowed to leave the bus at any other place other than his/her stop without consent of the Principal.
- Conduct themselves in an acceptable manner at all times.
- Assist the driver in keeping the bus clean.
- Not damage or deface any part of the bus. Should this happen, it will be the responsibility of his/her parents to pay for any damage.
- Any students who must cross the road after getting off the bus shall pass several feet in front of the bus after the driver signals them to do so.
- No student will be allowed to throw anything out of the bus windows at any time.

Violations

The Principal shall enforce the following disciplinary measures relative to violation of the rules and regulations above:

- A. First Offense – Warning
- B. Second Offense – Written notice to parents that failure to behave will result in suspension of riding privileges.
- C. Third Offense – Suspension of riding privileges for a period of up to ten (10) days.

Also, the nature of the offense may result in suspension from school. Exceptions to this general pattern may be made by the building principal for good cause. For example, in certain instances first offense may lead to suspension of bus privileges. All such suspensions may be appealed.

The bus company shall be informed by the principal of all actions taken by the school in relation to driver complaints.

The principal shall notify parents of complaints and the action taken.

Bus Changes

Transportation changes are not allowed. Each child registered for the bus should have their color-coordinated bus pass for their particular bus.

Include in the walker's note the following information:

- **The date**
- **Student's full name, teacher, grade**
- **Name of the person who will be picking up your child**

Parents are responsible for their children at the bus stop. A reliable person should meet them at the bus stop.

Bus Changes

The Uxbridge Public Schools will follow Statewide Treatment Protocols, set by the State Office of Emergency Medical Services, in regards to any bus accidents where emergency medical services is called for.

In summary, parents(s)/guardians will be called by a school office to be informed that an accident has taken place. Parents/guardians will be directed by school personnel to report to the scene of the accident.

Under 105 CMR170.355, all students under the age of 18 will be transported to the hospital from the scene of a bus accident for medical assessment. If parents/guardians refuse medical attention for their child, they will be required to sign a waiver stating such before the child is released to their custody.

Whitin School Recess Rules

These rules for recess are to help all students understand:

- A. All students will follow being Responsible, Respectful, and Ready to have fun and play safe at recess (indoor or outdoor).
- B. Everyone needs to be safe, have fun, and be able to play without fear.
- C. All students and staff have the right to be respected in school and on the school grounds.
- D. All school and private property will be treated with **respect**.

SCHOOL WIDE RULES/EXPECTATIONS

<i>Be Respectful</i>	Follow game rules	<i>Be Responsible</i>	Take care of equipment	<i>Be Ready</i>	Stay in play areas
	Use positive words		Use playground properly		Wear weather appropriate clothing
	Include everyone		Take care of your belongings		
			Keep hands, feet, and objects to yourself		

I can play in a safe, welcoming and responsible manner.

- I will cooperate with others and try to find ways to make everyone feel included.
- I will demonstrate **respect** for other people's feelings.
- I will use **appropriate language** at all times.
- I will use words to explain how I am feeling when I am upset.
- I know name calling, teasing and bullying are all "Double D" (dangerous and destructive) behaviors, and will result in detention. If I see them happening, I will tell a staff member out at recess.

Boundaries – students are allowed to be on the basketball court. They may also use the upper softball field infield. They are allowed to use the grassy area adjacent to the basketball court. Students are not allowed to go to the lower ball fields. Students are not allowed on the bleachers. Students are not allowed in the woodland and rock areas.

General Rules

Children should use the bathroom before going outside. They will not be allowed to come in to use the bathroom. (exceptions will be made if situation warrants).

Behaviors & Consequences

The students are expected to behave at all times during recess. If problems arise, they are asked to tell a staff member about the problem. Certain behaviors will warrant specific consequences.

Electronic Devices/Toys

*Students are not permitted to have cell phones, toys, games, cards, trading cards, laser pointers, pagers, beepers, disc/tape players, etc. in school or on school grounds during the school day. Students who bring the above to school will have the item(s) taken away by a teacher or administrator. Such items must be picked up by the parent at the office.

This school regulation is intended to apply to any item brought to school which may cause distraction or disruption of the education process.

*The Principal may allow toys to be brought to school on Spirit Days. That is the only exception.

Student Dress Code

In keeping with the educational standards at Whitin Elementary School, students are expected to dress as individuals with a sense of responsibility and self-respect. Students should take the time to ensure that clothing fits appropriately. Student attire must be proper for the elementary school setting. Individual attire that presents a danger to the student's health and safety, causes an interference with work, creates classroom or school disorder, or causes a disruption to the learning environment will not be tolerated.

The following guidelines set expectations for student dress at Whitin Elementary School:

1. Clothing should fit properly and apply modest coverage for the body. Blouses/shirts should hang to the belt area or be tucked in. Pants/trousers should appropriately cover undergarments and be positioned so as not to reveal undergarments both when students are standing, sitting or bending. The following clothing is not allowed...
 - Clothing that fails to cover the entire abdominal region front and back.
 - Any clothing that displays inappropriate or offensive symbols, images or language
 - Sheer fabrics that can be seen through.
 - Shorts or skirts that are above the mid-thigh region.
 - Chains attached to clothing or accessories, i.e. wallets, purses, book bags, etc.
2. No hats, visors or sunglasses are to be worn in the building.
3. Proper footwear must be worn to ensure the safety of the child.
 - Appropriate (safe) footwear is required within the school, heeled shoes (no more than 2 inches), cleats, or tap shoes are not allowed in school
 - Flip flops are allowed except when a student has physical education on that day or Field Days.
 - Because of safety issues, sneakers or closed flat shoes must be worn on gym day. Students will be asked to sit out during gym if their footwear is inappropriate

4. Outer garments, appropriate to the winter weather should be worn, including a warm jacket, hat, mittens, and boots.
5. Make up is not allowed in Whitin School, including facial tattoos, eye shadow, mascara, lipstick, and foundation makeup.
6. Other articles of clothing and/or hair color that cause a distraction to teaching and learning, and are as such deemed inappropriate by the principal, are subject to the same consequences as those enumerated here.

Consequences for Violations of the Dress Code

A student who is inappropriately dressed will be asked to call home to attain proper clothing for the school setting. Students who violate this policy will be subject to the following progression of discipline:

1. Change of clothes, a formal warning, and notification to parents – 1st offense
2. Change of clothes and a detention and notification to parents – 2nd offense
3. Subsequent offenses – a parental conference, reoccurrence of such behavior may result in further action.

Note: Changes in style of dress and trends in clothing make it difficult to list all guidelines for appropriate dress. The Principal and/or lead teacher may consult with appropriate staff to make judgment in matters related to dress code issues.

Discipline Guidelines

The Whitin School Rules are:

- * **Respect**
- * **Responsibility**
- * **Ready to Learn**

All staff and students are aware of the Rules. Each classroom teacher determines how these rules set the tone for the classroom. The Rules are meant as an “umbrella” for all the rules of courtesy, which we follow. The Behavior Matrix for following the 3 R's will be e-mailed home prior to the start of each school year.

Generally, students are given a verbal warning for failure to follow the Rules. After a third warning, students are assigned a recess detention. There may be occasions when a recess detention is given immediately. Depending on the situation, an after school detention will be assigned with the teacher or principal.

If a student receives a detention on three or more occasions, an administrator will contact the parent to schedule their child for an after school detention. The implementation of the Rules is supported by School administrators, school staff, and parents. Your support is greatly appreciated. Please review the Code of Discipline with your child to help him/her understand the school rules.

Students may be given an in-school or at-home suspension if the after school detention is not effective. A mandatory conference is scheduled with the student, parent, and principal. The student shall be given oral or written notice of the charges, an explanation of the evidence against him/her and a stated opportunity to present his/her side of the story to an impartial decision maker, who may be a school administrator.

The student and/or his/her parents may appeal his/her suspension to the Principal. If not satisfied with the Principal's decision, an appeal may be made to the Superintendent of Schools.

The Education Reform Act and Chapter 380 gives school principals new authority over student discipline in serious situations. The Principal has authority to expel a student who is found on school premises or at a school sponsored or related event in possession of a dangerous weapon, or a controlled substance, or a student who assaults school personnel on school premises. A student who assaults another student may be expelled by the School Committee.

The Uxbridge Public Schools has a Sexual Harassment Policy (Policy 751) which relates to all schools.

Students are expected to follow the Rule, "Respect". Any un-welcomed remarks, name calling or touching of a sexual manner will not be allowed. Such behavior will be viewed as a serious violation of the Code of Discipline. A copy of Policy 751 is available in the office.

Students who have serious and chronic behavior other than the above-mentioned offenses may be expelled for a period of time to be determined by a vote of the School Committee. At an expulsion hearing the student will be accorded due process, i.e. right to counsel, right to present witness, and right to cross examine. See School Committee Policy 722 for further information.

Discipline Procedures for Students with Disabilities and 504 Plans

Any student who has an Individualized Education Program (IEP), is suspected of a disability, or Section 504, under Mass. General Laws Chapter 71B (reg.603CMR28) and the federal Individuals with Disabilities Act (IDEA) is entitled to the following procedural protection. The same applies to students on 504 plans.

The Administrator of Special Education and his/her designee will be notified by the Principal or his/her designee of any conduct that will result in suspension from school, in-house suspension, or suspension of school transportation services.

When a student accumulates more than ten (10) suspension days in a school year, the TEAM will reconvene to ensure that the misconduct is not related to the student's disability, his/her current placement, or the failure to implement the current IEP.

The student will not be suspended if the behavior is found to be a manifestation of the disability. However, in the absence of that determination, the student may be suspended (in accordance with relevant disciplinary procedures applicable to

children without disabilities and IDEA regulations) for more than 10 days provided that Free Appropriate Public Education (FAPE) services are provided. A Functional Behavioral Assessment will be conducted and a behavioral intervention plan will be implemented. The Superintendent of Schools will be notified of any suspension over ten (10) days.

Students who engage in weapons and/or drug violations at school or school functions are subject to placement by school personnel in an appropriate interim alternative educational setting for up to forty-five (45) days. A hearing officer may order placement of a student in an appropriate interim alternative educational setting for up to 45 days if a child is likely to injure himself or others.

A child's parent who disagrees with a placement decision may request a hearing with a hearing officer.

Nothing in this section shall prohibit a school administrator from requesting that the Police remove any student from school whose presence constitutes a danger to themselves or others.

In the Case of a Disagreement with the Team's Determination

If the parent disagrees with the Team's decision on the "manifestation determination" or with the decision relating to placement of the student in an interim alternative education setting or any other disciplinary action, the parent has the right to appeal the Team's decision by requesting an expedited due process hearing from the Bureau of Special Education Appeals (BSEA).

Bullying Guidelines and Procedures

(In Accordance with Uxbridge School Committee Policy JICFB)

Whitin Elementary School is committed to maintaining a positive and safe school environment that is free of bullying. Bullying of students by other students will not be tolerated. This policy will be enforced while students are in school, on school grounds, on school buses, or attending school related activities.

Bullying is defined as the act of one or more individuals intimidating another person through verbal, physical, and/or social hurtful behavior. Bullying generally involves a pattern of conduct at another person. However, a single incident of behavior may constitute bullying depending on the nature/severity of the incident.

Verbal bullying may include but is not limited to:

- Careless, hurtful remarks
- Spoken or written teasing, taunting, or threats
- Slang names or labels that others find offensive
- Sending mean notes
- Cyber-bullying
- Spreading rumors

- False accusations
- Laughing or sneering
- Inappropriate personal questions or remarks about a person's clothing, body, or sexuality

Social bullying may include but is not limited to:

- Social isolation
- Convincing one's peers to exclude or reject certain persons and cut them off from their social connections
- Retaliation against another student

Physical bullying may include but is not limited to:

- Taking or damaging someone's property
- Blocking another student's way
- Pushing, shoving, kicking, hitting, slapping, punching, or pinning down

Note: Students are cautioned that physical play (rough-housing) escalates quickly and may be subject to disciplinary action.

Students whose behavior is found to be in violation of this policy will be subject to disciplinary action as determined by the Principal. Discipline will be appropriate to the offense and the students may be disciplined up to and including suspension from school.

The following disciplinary actions may be enforced:

- For every incident, warning will be issued to the student(s), parents will be notified by phone and/or mail, and student(s) will apologize.
- After-school or recess detention may be assigned.
- Students may be excluded from attending certain school events or activities.
- Parent conference may be required.
- For serious incidents, suspension from school may be enforced.

School Programs to Prevent Bullying:

The staff will implement a variety of curriculum programs, school-wide activities, and special assemblies to help prevent bullying at the school. Prevention activities may include:

- Special classroom lessons at the beginning of the school year and whenever deemed necessary.
- Ongoing implementation of the Open Circle Curriculum by some classroom teachers, in conjunction with PBIS (Positive Behavioral Interventions and Support). It is a model for setting school-wide expectations – common language throughout the school. PBIS will

continue to build a positive school environment, help to enhance climate and safety, prevent problem behaviors, teach and reinforce appropriate behaviors, increase instructional times and create desirable lifestyle outcomes.

- Special student assemblies that address topics related to bullying
- Special school spirit days that focus on friendship, respect, caring, courtesy, and teamwork.

The School will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

As amended, the law requires school districts, charter schools, approved private day or residential schools, and collaborative schools to: (1) “recognize” in our bullying prevention and intervention plan that certain enumerated categories of students may be more vulnerable to being targets of bullying based on actual or perceived differentiating characteristics; (2) notify parents and guardians of targets of bullying of the availability of the Department's problem resolution system and assist these parents and guardians in understanding the problem resolution process; and (3) administer a Department-developed student survey at least once every four years to assess “school climate and the prevalence, nature and severity of bullying in schools.”

The amendments to the anti-bullying statute also require school districts, charter schools, approved private day or residential schools, and collaborative schools to collect and report the following data to the Department: the number of reported allegations of bullying or retaliation; the number and nature of substantiated incidents of bullying and retaliation; the number of student disciplined for engaging in bullying or retaliation, and other information required by the Department. The Department has posted two versions of the updated Model Plan, one of which contains new language highlighted in yellow for easy reference, at <http://www.doe.mass.edu/bullying/>.

Teaching About Alcohol, Tobacco, and Drugs

In accordance with state and federal law, the District shall provide age-appropriate, developmentally appropriate, evidence-based alcohol, tobacco, and drug prevention education programs in grades K-12.

The alcohol, tobacco, and drug prevention program shall address the legal, social, and health consequences of alcohol, tobacco, and drug use, with emphasis on nonuse by school-age children. The program also shall include information about effective techniques and skill development for delaying and abstaining from using, as well as skills for addressing peer pressure to use alcohol, tobacco, or drugs.

The objectives of this program, as stated below, are rooted in the Committee's belief that prevention requires education, and that the most important aspect of the policies

and guidelines of the District should be the education of children and youth on healthy decision-making:

- To prevent, delay, and/or reduce alcohol, tobacco, and drug use among children and youth.
- To increase students' understanding of the legal, social, and health consequences of alcohol, tobacco, and drug use.
- To teach students self-management skills, social skills, negotiation skills, and refusal skills that will help them to make healthy decisions and avoid alcohol, tobacco, and drug use.

The curriculum, instructional materials, and outcomes used in this program shall be recommended by the Superintendent and approved by the School Committee.

This policy shall be posted on the district's website and notice shall be provided to all students and parents in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

SOURCE: MASC March 2016

LEGAL REFS.: M.G.L. 71:1 ;71:96

CROSS REFS: GBEC, Drug Free Workplace Policy

JICH, Drug and Alcohol Use by Students

Drug & Alcohol Procedures

1. Students are prohibited from using any tobacco product in school, or on school grounds or on school buses at any time. See School Committee Policy 720 for additional information.
2. Staff is asked to report to the Principal any student who they suspect of being under the influence of or in possession of a controlled substance or alcohol.
3. The administration will immediately summon appropriate personnel (nurse, guidance counselor, psychologist) and together they will interview the student.
4. If, in their judgment, there is reasonable suspicion of possession or influence of a controlled substance or alcohol the principal will be summoned (if not present). They will then conduct a search of the student, his/her possessions and locker. (In accordance with School Committee Policy 720.)
5. One of the following steps will be taken after this interview.

If no substance is found and it is determined that the student is not under the influence, the student will be sent back to class and the parents will be notified of the suspicion and the search.

If the student is judged to be under the influence or in possession of alcohol or controlled substance, his/her parents and the Uxbridge Police will be summoned. The Police will take steps, as they deem necessary in the matter. The student will be subject to suspension or expulsion from school. Due process procedures will be followed in accordance with G.L. Chapter 71, Section 37H and School Committee Policy 722.

6. Students may be required, as a condition of return to school, to submit to the Principal such examinations as needed to determine if a chemical dependency exists. The principal, in consultation with the Student Review Committee, will determine appropriate follow up action including, but not limited to, counseling, peer helpers, and/or alternate placement.

Firearms

No person, unless he/she is a law enforcement officer or licensed under Chapter 140, shall carry a firearm onto school grounds, or into the school building without the prior written authorization of the Principal or his/her designee. A firearm is defined as any pistol, revolver, rifle, or smooth bore arm from which a shot, bullet, or pellet, can be discharged. In accordance with the provisions of the Federal Gun Free School Act any student who brings a firearm onto school property shall be expelled for a period of one year and reported to the Uxbridge Police and the Department of Social Services. The Superintendent may modify this disciplinary action. A student who receives services under the IDEA (Individuals with Disabilities Education Act) may be placed in an alternative program for a period of 45 days pending any special education hearing unless the school system and the parent agree otherwise.

School Breakfast & Lunch

Free and reduced breakfasts and lunches are available for those who qualify. Applications are sent home the first day of school, and are available by request throughout the school year.

The Lunch Program offers a choice of a cold lunch, hot lunch and peanut butter and jelly uncrustable. School breakfast is served daily. Students are offered a variety of cold cereals, yogurt, breakfast bars, milk, and juice. Lunch menus are available at www.Uxbridgeschools.com. Snacks will be available at lunchtime. One purchase per student please! Lunch is \$3.00, Breakfast \$1.50.

The cafeteria uses a Computerized Cash Register System. A debit system which allows the convenience of prepayments, anonymity to students who receive free or

reduced meals, and alerts the cafeteria staff to any restrictions or food allergy information about your child.

Any students who wish to make purchases must use an assigned PIN code, which they enter at the cash register, whether they prepay or not. PIN# cards will be distributed at the beginning of the school year. Your child's teacher and the cashier will also have their PIN# in case your child forgets. It is best if your child memorizes their PIN# so they don't have to carry a card.

We encourage parents to use the prepay option. It eliminates the hassle of looking for money everyday & lost lunch money, and speeds up the lunch line.

Parent Conferences & Report Cards

Parents will receive notice from their child's teacher with conference times. This is the time to share information about your child. Conference dates are: November 16th for evening conferences and November 17th, 2017, afternoon conferences, students will be released at 11:30 a.m. Spring conferences will be held on March 23, 2018, afternoon only. Report Cards for students are sent home in December, March, and June.

Homework Policy

The Homework Policy (Policy 583) of the Whitin School is as follows:

1. Students, parents and guardians should be apprised of student progress on grade level and course goals on a frequent basis. Feedback should be designed to promote continuing progress and corrective action if needed. Feedback should be based on samples of student work products which may include written reports, oral presentations, drawings, experiments, journals, demonstrations, creations, designs, standardized tests and essays.
2. At the beginning of every school year all students shall receive a statement of grade level/course goals, homework expectations, independent reading, suggestions for home assistance and enrichment, method(s) of assessment, the day the teacher is available for additional assistance, and the procedure for requesting a conference with the teacher(s).

2.1 Each school shall establish an extended learning program, which includes, but is not limited to:

2.11 Daily/weekly extended learning assignments (homework) including reading and writing activities.

2.2 Each school week during the school year students shall be assigned the following **minimum** extended learning assignments which consist of reading, writing, research (excluding research/term papers) and other learning activities as follows:

2.23 Grade 3	25-30 minutes 4 times a week
2.24 Grade 4	35-40 minutes 4 times a week
2.25 Grade 5	35-40 minutes 4 times a week

- 2.3 No specific assignments need to be given during the school year vacation weeks. Research projects, book reports, or other long term projects assigned in a course/class/grade may extend over a vacation period. However, summer extended year projects should be given to all students. These should be developed by each grade level, department, and/or school. Students and families should be given options. There should be a focus on reading. A system for grading projects should be included as part of the assignment.
- 2.4 Learning activities should include choices for students and a parent involvement component.
- 2.5 Extended learning activities will be evaluated by the teacher. Each grade/department shall use a consistent evaluation process. The evaluation shall be included in the student's grade for a marking period. Written assignments shall be returned to the student. Comments are to be added when appropriate.
- 2.6 The Whitin School shall develop a school-wide system for communicating assignments to parents on a weekly basis including a parent sign off procedure for work completed. All students will get a student agenda book at the start of the school year. Any student who loses their Agenda Book must pay \$5.00 for a new one

Whitin School-wide Assessments

Grade 3, 4, 5 students are given the STAR Reading & Math Assessment three times a year. Teachers use this data to plan students' reading and math instruction throughout the school year and RTI groups (Response to Intervention). A Regular Education Modification Plan will be developed for students who fail to meet the minimum standards. The teacher who is currently the student's instructor will develop the plan. The Regular Education Modification Plan should address those objectives that need to be mastered, also curriculum modifications and instructional strategies, along with extra help sessions, as related to the objectives. The plan will be reviewed by the parents at a parent-teacher conference. Grades 3, 4 & 5 students take the Massachusetts Comprehensive Assessment System (M.C.A.S.) tests in the spring of each school year (April – May). Students are tested in English Language Arts, Writing, and Mathematics. Grade 5 students are tested in ELA, Math and Science. Test results are sent to the schools in the fall. A complete description of the district's testing program (School Committee Policy 583) is available for review in the main office in each school.

Special Services, Title I

Title I is a federally funded program, which provides educational services to students below grade level in reading and math. Reading specialists work within the regular education classroom setting along with the classroom teachers to help students improve upon their reading skills.

Extra Help

Extra help for your child is available for one school period per week. If your child is having trouble understanding a concept or needs extra help in any subject area contact your child's classroom teacher(s) to schedule an extra help period. An extra help schedule will be sent home to you in September.

INTERNET ACCEPTABLE USE POLICY Uxbridge Public Schools Acceptable Use Policy

We use computers at Whitin School to help us learn. It is important to use them the right way. I have been/will be taught how to use the computers correctly.

I, _____, (print full name) promise to treat the computers with respect and follow all the rules of the computer lab.

I promise:

- To listen to my teacher and use the computer the way my teacher tells me.
- To touch the computer in a gentle way.
- To use my inside voice when I use the computer.
- To follow all the Internet Safety rules discussed in class.
- To remember my online manners: no cyber bullying!
- To be a respectful computer student.

If a Whitin School student violates any of these promises, his/her access to technology will be suspended. The signatures at the bottom of this policy are legally binding and signify that you have read and agreed to the above rules.

Extended Year Program

Whitin Special Education students are offered additional academic programs in the summer. These academic programs will include enrichment and academic support in the subject areas. Additional information will be sent home to parents of Special Education students in the spring.

Student Review Committee

The Student Review Committee (S.R.C.) is the school's forum for discussing student needs, which exceed the immediate resources available to the teacher. Students are referred to the S.R.C. through the principal. Members of the committee are: Principal, Lead Teacher, Support Staff and Classroom Teachers. The School Nurse, Speech Therapists, Classroom teachers, outside Consultants and Specialists, as well

as parents are invited on an as needed basis. S.R.C. members discuss strategies for providing students with additional support. Recommendations for regular education modifications are made to the teacher. Members may recommend the writing of a regular education plan to document the student's needs and support strategies provided. Parents are provided a copy of this plan. If the child continues to experience difficulties after several regular education modifications are tried, a referral for a Special Education Evaluation may be made. Students who are referred for an evaluation by their parents will also need to be presented to the S.R.C. in order to ensure that all possible modifications have been made to their regular education program. Depending on the results of the Special Education Evaluation, the student may remain on a Regular Education Modification Plan or receive support services through a more formalized plan.

Special Services

Support staff providing special services includes the School Nurse, Social Worker, School Psychologist, Speech Pathologists, Special Education Teachers, Reading Specialists, and Physical and Occupational Therapists. These services are modifications that can be delivered on a 504 Accommodation Plan, which identifies a specific disability, or an Individualized Education Plan through Special Education. Any parent who would like to discuss support services should call the Whitin Principal or Amanda Destafeno, 504 Coordinator to set up an appointment at 278-8640.

Outside Food

Whitin School does not allow food to be baked/made at home and brought into the school due to various student allergies for birthday's etc. In addition, students will not be permitted to share snacks/food while in school due to concerns about food allergies and the UPS Wellness Policy. Also, no individual classroom events or celebrations with snacks/foods will be allowed at WES.

Child Care

Students can attend before and or after school (**fee for service**) at the Whitin School Monday - Friday from 6:30 a.m. to 6:00 p.m. Grades 3-5 students will be able to choose after school activities that include computers, gym activities, arts and crafts, and a place to do homework. Before school child care includes breakfast. If you have any questions, call Betty Brodeur, Child Care Program at 278-8653. The address for childcare payments is: Uxbridge Extended Day, P. O. Box 307, N. Uxbridge, MA 01538.

School Council

The council's purpose is to develop, implement, and revise operational policies and programs pertaining to the education of students' grades 3-5. The Whitin School Council views itself as a visionary body existing for the future development of the Whitin School community. The council consists of a maximum of thirteen members,

the Principal, six staff members and six parents/community members. The council meets a minimum of once a month. The Action Plan is available in the office.

Parent Teacher Organization (PTO)

The goals and objectives of the Whitin Elementary PTO are to form a closer relationship between home and school. They are of service to teachers/students and to raise money for special programs and activities.

Student Lockers, Desks, Personal Belongings

Students who are assigned lockers are responsible for keeping them in good order throughout the year. Student lockers are provided for the student to use for storing clothing and educational materials including textbooks. Storage of contraband, e.g. weapons, drugs, alcohol, tobacco products, matches, lighters, and stolen property is not allowed. Lockers are subject to periodic inspections to ensure compliance with the above rules. The administration reserves the right to search lockers if “there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school.” A student who is present in school will be informed of any locker search which takes place when school is in session before the locker is searched. The administration also reserves the right to search desks or a student’s personal belongings under the same search guidelines as the lockers.

Title IX Grievance Procedure

1. Students shall be required to bring any allegations of discrimination, in writing, to the attention of the principal.
2. If the matter is not resolved within seven (7) days, the student may appeal in writing to the Title IX coordinator.
3. If, at the end of fourteen (14) days, the matter remains unresolved, the student has the right to appeal to the Superintendent of Schools. All allegations of discrimination are to be communicated to the Superintendent of Schools in writing.
4. The Superintendent of Schools shall investigate the complaint and respond, in writing, to the complainant no longer than fourteen (14) days after having received the complaint.

Any student who feels that he or she has been discriminated against on the basis of handicap, race, color, creed, national origin, sex, gender identity, sexual orientation, or disability should utilize the following procedure to register a grievance:

1. Students should submit any allegations of discrimination in writing to their building principal for consideration.
2. The Principal will investigate the allegations and respond to the complainant through personal interview and in writing within ten (10) school days of receipt of written complaint.

3. If, at the end of ten (10) school days following written response from the building principal the matter remains unresolved, the complainant has the right to appeal to the Superintendent of Schools. All allegations of discrimination are to be communicated to the Superintendent of Schools in writing.
4. The Superintendent shall investigate the complaint and respond in writing to the complainant no longer than ten (10) days after having received the complaint.
5. If the matter remains unresolved, the complainant may appeal in writing to the School Committee within ten (10) school days of receipt of the Superintendent’s response. The School Committee will meet within fifteen (15) school days to review and consider the matter. The Committee will respond to the complainant in writing within five (5) school days following the meeting.
6. If the matter still remains unresolved for the complainant, he or she has the right to file with the Office of Civil Rights, Department of Health, Education and Welfare, Elementary and Secondary Branch, 140 Federal Street, Boston, Massachusetts 02110.

Section 504

It is the policy of the Uxbridge Public Schools to comply with the regulations of the Department of Health, Education, and Welfare in implementing Section 504 of the Rehabilitation Act of 1973 which provides that:

“No otherwise qualified handicapped individual shall solely by reason of his handicap, be excluded from the participation in, be denied the benefit of, or be subjected to discrimination under any program or activity receiving Federal Financial Assistance.”

Inquiries regarding compliance with Section 504 may be directed to the Principal’s office or Debra Dinoi, 504 Coordinator at 278-8640.

Non-discrimination Policy

The Uxbridge Public Schools ensures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, creed, national origin, sex, gender identity, disability, or sexual orientation in compliance with Title VI and Title IX, section 504/ADA and G.L. c.151b and 157c.

School Security

Upon arrival, press the gray button on the right, the light will quickly flash green, pull the door open (no buzzer will sound). Report to the office, sign the visitor log, wear the visitor badge on a visible area and **inform the secretary** of where you are going. The badge must be worn on the recess area. The recess areas are not for public use during school hours.

Asbestos Hazard Emergency

This notification is required by the Asbestos Hazard Emergency Response (AHERA) ACT (AHERA, 40 CFP Part 63 of the Title 11 of the Toxic substances control act. Asbestos Management Plans have been developed for Whitin Elementary School. These plans are available and accessible to the public at the Whitin School Office.

Important Phone Numbers:

Taft Early Learning Center:	508-278-8643
Whitin Elementary School:	508-278-8640
Whitin Elementary School Nurse:	508-278-6361
McCloskey Middle School:	508-278-8634
Uxbridge High School:	508-278-8633
Extended Day Program:	508-278-8653
Vendetti Transportation, Inc.:	508-234-6135
Food Service Director:	508-278-8640