

Massachusetts School and District Profiles

Uxbridge High

Uxbridge High (03040505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

Enrollment (2015-16)

	School	District	State
Total Count	554	1,898	953,429
Race/Ethnicity (%)			
African American or Black	1.8	0.9	8.8
Asian	1.4	1.6	6.5
Hispanic or Latino	4.9	3.7	18.6
Multi-race, Non-Hispanic	2.3	2.3	3.2
Native American	0.2	0.3	0.2
Native Hawaiian or Pacific Islander	0.2	0.1	0.1
White	89.2	91.0	62.7
Gender (%)			
Male	48.9	52.6	51.2
Female	51.1	47.4	48.8
Selected Populations (%)			
English Language Learner	0.9	0.7	9.0
Economically Disadvantaged	15.0	16.8	27.4
Students w/Disabilities	12.3	14.1	17.2
First Language Not English	2.9	2.1	19.0

Educator Data (2015-16)

	School	District	State
Total # of Teachers	33.1	124.8	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	176	560	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.7	98.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.3	1.3	3.7
Student/Teacher Ratio	16.8 to 1	15.2 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

Grades Offered:

09, 10, 11, 12

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																										
	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	F		#	%	A	P	N	F		#	%	A	P	N	F		#	%	A	P	N	F
Subgroups																											
Students w/disabilities	15	88	13	40	27	20	83.3	N/A	12	16	89	13	38	31	19	81.3	N/A	13	11,703	95	11	57	19	12	88.7	43.0	9,422
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812
Econ. Disadvantaged	17	90	35	47	12	6	92.6	N/A	13	18	90	33	50	11	6	93.1	N/A	13	19,045	96	26	57	12	5	93.4	48.0	15,505
High needs	29	94	24	48	17	10	90.5	44.0	23	31	94	23	48	19	10	89.5	43.0	24	27,987	96	22	58	13	7	92.2	47.0	22,354
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,042	97	25	59	11	4	94.3	49.0	4,769
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,297	99	61	33	4	2	97.7	60.0	3,659
Hispanic/Latino	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70
White	110	97	44	50	5	2	98.2	52.0	101	113	97	42	50	5	2	97.8	52.0	102	46,369	99	54	41	4	2	98.2	49.0	41,812
Male	57	98	33	60	5	2	97.4	52.0	52	59	98	32	59	7	2	96.6	52.0	53	35,403	98	39	50	8	4	95.7	49.0	30,398
Female	61	97	51	39	7	3	97.1	56.0	55	64	97	48	42	6	3	97.3	56.0	55	34,535	98	55	40	4	2	97.7	51.0	30,244
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338
Ever ELL	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,449	97	26	53	14	7	90.7	57.0	8,635
All Students																											
2016	118	98	42	49	6	3	97.2	54.0	107	123	98	41	50	7	2	97.0	53.5	108	69,938	98	47	45	6	3	96.7	50.0	60,642
2015	121	98	45	47	5	3	96.3	47.0	113	124	97	44	48	5	3	96.4	47.0	113	69,751	98	49	42	6	3	96.7	51.0	61,218

ALL GRADES - MATHEMATICS																													
Student Group	School							District							State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)						
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	15	88	7	13	60	20	70.0	N/A	13	146	97	4	10	32	54	51.0	37.0	103											
ELL and Former ELL	1	-	-	-	-	-	-	-	-	15	100	13	33	27	27	66.7	N/A	8											
Econ. Disadvantaged	17	90	53	18	29	0	88.2	N/A	14	180	97	12	34	34	19	71.5	52.0	135											
High needs	29	94	34	17	38	10	81.0	57.5	24	292	98	9	26	33	32	64.7	46.0	212											
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-											
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-											
Asian	2	-	-	-	-	-	-	-	-	18	95	28	44	22	6	88.9	N/A	15											
Hispanic/Latino	2	-	-	-	-	-	-	-	-	38	95	18	39	26	16	78.3	51.0	29											
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	21	100	38	33	29	0	91.7	65.5	20											
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-											
White	112	99	53	21	23	3	90.8	54.5	102	883	99	24	33	30	13	80.0	50.0	707											
Male	57	97	54	21	23	2	91.2	54.0	53	516	99	25	32	30	13	80.1	49.0	417											
Female	61	97	52	21	23	3	91.0	52.5	54	457	99	23	34	30	13	80.0	52.0	364											
ELL	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-											
Ever ELL	4	-	-	-	-	-	-	-	-	32	100	28	31	28	13	78.9	65.0	23											
All Students																													
2016	118	97	53	21	23	3	91.1	54.0	107	973	99	24	33	30	13	80.1	50.0	781											
2015	123	100	53	28	10	10	90.0	48.0	113	1,004	100	21	37	28	14	79.9	39.0	809	216,363	99	-	-	-	-	-	-	50.0	176,568	

ALL GRADES - SCIENCE AND TECH/ENG																														
Student Group	School							District							State															
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)						
	#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W			
Subgroups																														
Students w/disabilities	14	100	14	7	71	7	71.4	N/A	N/A	59	98	5	8	51	36	60.2	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A			
ELL and Former ELL	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A			
Econ. Disadvantaged	16	100	25	31	44	0	81.3	N/A	N/A	66	97	11	32	39	18	71.6	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A			
High needs	26	100	19	23	54	4	78.8	N/A	N/A	109	98	8	22	47	23	68.8	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A			
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	17,761	99	5	24	44	27	63.9	N/A	N/A			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A			
Asian	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	13,043	99	30	39	23	7	86.8	N/A	N/A			
Hispanic/Latino	2	-	-	-	-	-	-	-	-	14	100	7	21	57	14	75.0	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,053	99	19	36	33	12	79.5	N/A	N/A			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A			
White	105	100	18	52	29	1	89.8	N/A	N/A	350	99	11	43	37	9	80.9	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A			
Male	53	100	15	62	23	0	91.5	N/A	N/A	212	99	9	45	36	9	80.3	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A			
Female	59	100	22	42	34	2	88.1	N/A	N/A	174	99	13	39	40	8	81.2	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A			
ELL	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A			
Ever ELL	4	-	-	-	-	-	-	-	-	15	100	7	27	47	20	70.0	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A			
All Students																														
2016	112	100	19	52	29	1	89.7	N/A	N/A	386	99	11	42	38	9	80.7	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A			
2015	113	100	19	60	16	5	91.2	N/A	N/A	411	99	10	46	35	9	82.4	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A			

2016 Accountability Data - Uxbridge High

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	
	43

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	
	Less progress	More progress
All students		64
High needs		84
		Met Target
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		71
		Did Not Meet Target

**Uxbridge High:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		96.7	96.3	97.2	0.9	98.1	98.4	36	118	75	On Target
High needs		90.2	86.8	90.5	3.7	94.3	95.1	21	29	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	17	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	15	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		97.2	97.3	98.2	0.9	98.4	98.6	34	110	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		92.3	90.0	91.1	1.1	95.5	96.2	43	118	50	Improved Below Target
High needs		74.0	68.8	81.0	12.2	84.8	87.0	42	29	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	17	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	15	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		92.6	91.0	90.8	-0.2	95.7	96.3	25	112	25	No Change

2016 Science Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		90.7	91.2	89.7	-1.5	94.6	95.4	36	112	25	No Change
High needs		77.3	77.3	78.8	1.5	86.8	88.7	28	26	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	16	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	14	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		91.5	93.3	89.8	-3.5	95.0	95.8	20	105	0	Declined

2016 English Language Arts Extra Credit									
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)				
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points	
All students	44.6	42.4	118	0	2.5	1.7	118	25	
High needs	20.6	24.1	29	25	8.8	6.9	29	25	
Econ. Disadvantaged	-	-	17	-	-	-	17	-	
ELL and Former ELL	-	-	1	-	-	-	1	-	
Students w/disabilities	-	-	15	-	-	-	15	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	
Asian	-	-	3	-	-	-	3	-	
Afr. Amer./Black	-	-	1	-	-	-	1	-	
Hispanic/Latino	-	-	3	-	-	-	3	-	
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	
White	47.3	43.6	110	0	1.8	0.9	110	25	

	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		86.7	71.2	-15.5	80.0	90.0	125	0	Declined
High needs		67.5	65.2	-2.3	80.0	90.0	46	25	No Change
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	1	-	-
Students w/disabilities		-	-	-	80.0	90.0	22	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	2	-	-
Hispanic/Latino		-	-	-	80.0	90.0	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		86.5	77.9	-8.6	80.0	90.0	104	0	Declined

2014 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		90.8	91.2	0.4	85.0	95.0	113	75	On Target	
High needs		76.3	77.5	1.2	85.0	95.0	40	25	No Change	
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-	
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-	
Students w/disabilities		-	-	-	85.0	95.0	21	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		-	-	-	85.0	95.0	-	-	-	
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		91.2	91.0	-0.2	85.0	95.0	111	75	On Target	

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		3.1	1.3	3.1	-1.8	1.8	1.6	22	485	0	Declined
High needs		7.8	2.8	5.1	-2.3	4.6	3.9	20	118	0	Declined
Econ. Disadvantaged		-	-	-	-	-	-	-	56	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	73	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	14	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	19	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		3.0	1.2	2.9	-1.7	1.8	1.5	15	441	0	Declined

2016 Assessment Participation													
	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	
All students	125	122	98	Yes	125	121	97	Yes	125	125	100	Yes	
High needs	32	30	95	Yes	32	30	97	Yes	32	32	100	Yes	
Econ. Disadvantaged	20	-	-	-	20	-	-	-	20	-	-	-	
ELL and Former ELL	1	-	-	-	1	-	-	-	1	-	-	-	
Students w/disabilities	17	-	-	-	17	-	-	-	17	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	3	-	-	-	3	-	-	-	
Afr. Amer./Black	1	-	-	-	1	-	-	-	1	-	-	-	
Hispanic/Latino	5	-	-	-	5	-	-	-	5	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	115	112	97	Yes	115	114	99	Yes	115	115	100	Yes	

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2