



**McCloskey Middle School
Improvement Plan
2015-2016**

McCloskey Middle School Mission Statement

The McCloskey Middle School is committed to working in partnership with parents to provide a high quality, developmentally responsive curriculum and experientially-based programs which are respectful of the diverse characteristics and needs of pre and early adolescent children. Our mission is to help students become good citizens who are healthy, caring, ethical, physically active, and intellectually reflective individuals who believe that life is enriched by learning.

The McCloskey Middle School believes that developmentally responsive middle level schools are characterized by: educators committed to young adolescents; a shared vision; high expectations for all; adult advocates for students; family and community partnerships; and a positive school climate.

Therefore, it is the mission of the McCloskey Middle School to provide: curriculum that is challenging, integrative, and exploratory; varied teaching and learning approaches; assessment and evaluation that promotes learning; flexible organizational structures; programs and policies that foster health, wellness, and safety; and comprehensive guidance and support services.

*Adapted from National Middle School Association. (1995). [This We Believe: Developmentally Responsive Middle Level Schools](#). Columbus, Ohio.

Uxbridge Public Schools Vision Statement

The Uxbridge Public Schools will provide a learning environment that is intellectually and creatively stimulating for students to enhance critical thinking skills, collaborative problem solving skills, and leadership skills that will prepare students to meet the challenges of their adult lives.

Theory of Action

IF we structure professional collaboration that is centered in identifying individual learning needs by analyzing student work and performance data, and if we provide differentiated, inquiry-based learning opportunities and that are practical, relevant, and thought provoking for our students, *THEN* we will increase student engagement and ownership of learning, improve student achievement, and thereby enhance a sense of Uxbridge Pride that will inspire our community to be involved and invested in our local public schools.

McCloskey Middle School School Council Members 2014-2015

Dr. Rich Drolet – Principal
Ms. Allison Edwards – Special Education Teacher
Mrs. Cathy Chauvin – Paraprofessional
Mrs. Donna Roy – Grandparent

Mrs. Christine Martellio – Grade 7 & 8 Teacher
Mr. Bruce Ewart – Grade 7 Teacher
Mrs. Charlene Miller – School Committee Liaison
Mrs. Becky Morganelli – Parent
Mr. Mark Francis - Community Member

Mrs. Tracy Pomeroy – Parent
Mrs. Donna Wilson – Parent
Mrs. Cari Robertson – Parent
Mrs. Jennifer Lutton – Parent

UXBRIDGE PUBLIC SCHOOLS - McCLOSKEY MIDDLE SCHOOL IMPROVEMENT PLAN

School:		McCloskey Middle School	
School Year(s):		2015-2016	
Goal Number:		1 of 3	
Goal Title:		Educator Development: Improving Lesson Design Strategies	
Strategic Plan Objective:		SMART Goal:	
Educator Development Professional Development will be structured to build teacher capacity for unit design as it relates to providing students with practical and relevant learning experiences that will enhance critical thinking skills, collaborative problem solving skills, and leadership skills, and students will be assessed against the standards.		By June 2016, teacher teams will create lessons which are rigorous, incorporate higher order thinking skills, and utilize technology integration.	
Benchmarks and Key Performance Indicators		Strategic Activities and Responsibilities	
Present Status (Data)	Improvement Benchmarks	Strategies/Activities	Person(s) Responsible/Task/Timeline
<p>The McCloskey Middle School is a level 2 school: Not meeting gap narrowing goals.</p> <p>Data sources, including instructional rounds, walkthrough and Department of Elementary and Secondary Education Review show that teaching and learning in the Uxbridge Public Schools is predominantly direct instruction from teachers with low-level thinking activities for students.</p> <p>Improving the effectiveness of teachers is the key to lifting student achievement.</p>	<p>All staff will be able to identify, explain, and use strategies from professional development to create rigorous lessons that incorporate higher order thinking strategies, and technology integration.</p> <p>Instructional teams will be able to analyze student growth data and effectively adjust instructional practices to improve student learning outcomes.</p> <p>All staff will be able to identify ELL students, explain the differences between a level 1 and a level 5 ELL student, and model strategies for working with ELL students.</p>	<p>Staff will participate in scheduled training provided by the district and school leaders in the Fall of 2015 that emphasizes rigorous lessons, inquiry based learning to promote higher order thinking, technology integration, and reading and writing across the content area.</p> <p>Staff will participate in training during their CPT with a focus on student engagement, questioning strategies, checking for understanding, making learning relevant, and reading and writing across the content area.</p> <p>Staff will participate in training from the ELL coordinator and SEI trained staff on effective strategies for working with ELL students.</p>	<p>Curriculum director, administration, and teacher leaders will provide professional development/training.</p> <p>Administration and instructional teams will prepare these presentations for monthly faculty meetings.</p> <p>Administration and staff will meet as instructional teams during common planning time at least monthly to collaborate, look at student work, and utilize tuning protocol for looking at lesson designs.</p> <p>Administration, ELL coordinator, and SEI trained staff will meet in the Fall to plan professional development for staff during the January PD day.</p>

UXBRIDGE PUBLIC SCHOOLS - McCLOSKEY MIDDLE SCHOOL IMPROVEMENT PLAN

School:		McCloskey Middle School	
School Year(s):		2015-2016	
Goal Number:		2 of 3	
Goal Title:		Improving Student Learning by providing targeted interventions and extensions.	
Strategic Plan Objective(s):		SMART Goal:	
<p>Improving Student Learning Students will be provided with varied learning opportunities to develop important critical thinking skills, problem solving skills, and leadership skills that are practical and relevant learning experiences.</p>		By June 2016, teacher teams will develop and implement a multi-tiered system of supports providing targeted intervention as well as increased enrichment opportunities to all students. This system will allow McCloskey Middle School to meet projected Composite Performance Index (CPI) in ELA, Math and Science and Student Growth Percentiles (SGP) on ELA and Math on the state assessment. District Determined Measures or Common Assessments will be used in all subject areas to monitor growth of essential skills.	
Benchmarks and Key Performance Indicators		Strategic Activities and Responsibilities	
Present Status (Data)	Improvement Benchmarks	Strategies/Activities	Person Responsible/Task/Timeline
<p>The McCloskey Middle School is a level 2 school: Not meeting gap narrowing goals.</p> <p>Qualitative and quantitative data has provided evidence that there is a need for increased intervention and enrichment at McCloskey Middle School.</p> <p>Subgroup data shows that students at McCloskey Middle School had either declined or had no change in all categories but ELA growth which was improved, but still below target.</p> <p>Additionally our SGP- Student Growth Percentile shows that overall our students are growing at a rate of 51.5% for ELA and 65% in Math as compared to their peers.</p>	<p>Students provided with interventions will show growth and improved achievement by at least 10% on STAR math assessments.</p> <p>Students will show increased involvement in higher order thinking activities.</p> <p>Students will be grouped according to common assessment data during AE periods and will show progress on standardized assessments and benchmarks</p> <p>Educators will be able to implement a protocol with fidelity for examining student work that: (1) has teachers identify what students are expected to know and be able to do; (2) has teachers identify students who are not meeting grade level standards and require re-</p>	<p>At least 3X per year students will be assessed by the STAR assessment system, and grouped for intervention and enrichment based on skill deficit or advancement. Progress monitoring for intervention should occur for students in tiers 1, 2, and 3.</p> <p>Educators will work collaboratively to provide increased inquiry-based learning opportunities for students, and increase student engagement in the classroom.</p> <p>A looking at student work protocol will be utilized to enhance instruction and provide interventions.</p> <p>Common Assessments will be developed, utilized and analyzed by grade level teams.</p>	<p>Administration, the math team, and the ELA Team will analyze MCAS data in the Fall and STAR assessment results throughout the year.</p> <p>Administration will group students into one of three math levels based on data at the end of each academic year. Students will continue to be grouped heterogeneously in ELA as the research recommends.</p> <p>Teacher teams along with the Math Specialist and ELA Interventionist will group students according to Star and Common Assessment data during academic enrichment time.</p>

	teaching; (3) has teachers identify students who are achieving above grade level standards and require extensions; and (4) has teachers develop differentiated instruction and assessment plans to meet student needs.	Educators will create and implement monthly school-wide lessons to support our PBIS (Positive Behavioral Interventions and Supports) initiative.	
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UXBRIDGE PUBLIC SCHOOLS - McCLOSKEY MIDDLE SCHOOL IMPROVEMENT PLAN

School:		McCloskey Middle School	
School Year(s):		2015-2016	
Goal Number:		3 of 3	
Goal Title:		Improve Community, Interest, Investment, and Ownership of the McCloskey Middle School by developing a K-12 College and Career Readiness (CCR) Program designed to prepare students for grade and school level transitions, choosing the right program of studies and career pathways, and life planning after high school.	
Strategic Plan Objective(s):		SMART Goal:	
Community Interest, Investment, and Ownership of the Uxbridge Public Schools Stakeholder involvement with Uxbridge Public Schools will be expanded and differentiated to maximize interest and support for educator development needs and student learning opportunities.		During the 2015-2016 school year the McCloskey Middle School College and Career Readiness PLC will design a plan for development and advancement of programs at MMS, which focus on involving parents and the community to enhance student learning opportunities.	
Benchmarks and Key Performance Indicators		Strategic Activities and Responsibilities	
Present Status (Data)	Improvement Benchmarks	Strategies/Activities	Person Responsible/Task/Timeline
<p>Collaboration between McCloskey Middle School and UHS occurs to prepare students for the transition to high school, which includes Program of Studies presentations choosing courses for high school. Student transition meetings occur.</p> <p>Parent workshop for college planning.</p> <p>Nature's Classroom, Exchange City and Career Day were piloted in the 2014-2015 school year.</p>	<p>Middle school educators will be able to use College and Career Readiness resources as part of their curriculum planning to assist students in developing life and career skills, academic knowledge, and career awareness.</p> <p>Enrichment opportunities will be provided to enhance life skills such as resume writing, interviewing, research, analysis, communication and team building.</p>	<p>Curriculum and Instruction Leaders and Team Leaders will assist teachers in developing one CCR activity per trimester.</p> <p>Enrichment opportunities: participation in Nature's Classroom; increased team-building activities such as field days, Exchange City, Math Team, National Junior Honor Society, participation in STEM conference, Math Meet at St. John's, Career Day, and PBIS activities.</p> <p>Monthly class meetings/assemblies.</p>	<p>Teacher teams, assisted by C&I leaders, will develop CCR activities each trimester.</p> <p>Administrations along with grade level teams will prepare and make recommendations for improvement for:</p> <p>6- Nature's Classroom 7- Exchange City 8- Career Day</p>