

UXBRIDGE PUBLIC SCHOOLS POSITION OPENINGS

Anticipated Openings 2017-2018

March 3, 2017

Special Education Teachers, Full-Time Multiple Schools throughout the District Salary position in accordance with Unit A Contract

The Uxbridge Public School System is seeking experienced special educators for elementary and secondary positions in both inclusive classrooms and specialized programs.

Responsibilities may include:

- Planning and providing direct instruction both in the inclusion classroom setting and in small group/individual settings per the student's IEP
- Assessing student learning, monitoring students' understanding of the general education curriculum, and adjusting instruction appropriately
- Consulting and collaborating with general education staff and specialists around student learning styles, differentiated instruction, curricula modifications, and teaching materials appropriate for students with a range of learning needs and abilities
- Align academic instruction to general education classroom expectations
- Developing IEP goals and objectives consistent with student IEPs and completing related documentation and paperwork in a timely manner
- Ensuring compliance with IEP development and implementation throughout all aspects of the special education process in accordance with federal and state regulations
- Facilitating annual review and progress update Team meetings, as needed
- Administering and interpreting formal and informal educational assessments and preparing written evaluation reports, as needed
- Collecting and analyzing student work samples and related data to monitor progress and identify skill gaps
- Collaborating with and providing supervision to paraprofessionals
- Maintaining consistent communication with parents

Qualifications:

- *A minimum of a Bachelor's degree is required; Master's degree is preferred.*
- MA DESE Licensure in Moderate or Severe Special Needs required; BCBA preferred for some positions.
- The candidate should possess excellent written and oral communication skills and demonstrate an ability to work flexibly and collaboratively with students, parents, and the multidisciplinary team.
- He/she should have experience working with and/or teaching students with disabilities as well as knowledge and understanding of a range of disabilities and the related needs in an inclusive educational setting. Candidates must have familiarity with Curriculum Standards as well as with formal and informal research-based assessments and interventions.

- The successful candidate will demonstrate a commitment to inclusive pedagogy as well as to the vision of high expectations for achievement and equal access to high quality instruction for all students.

Interested candidates please send letter of intent, resume, licensure, and 3 letters of reference to:

**Ms. Stephanie Geddes
Uxbridge Public Schools
21 South Main Street
Uxbridge, MA 01569
sgeddes@uxbridge.k12.ma.us**

Closing Date: March 12, 2017

The Uxbridge Public Schools ensures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, creed, national origin, sex, gender identity, disability, or sexual orientation in compliance with Title VI, Title IX, section 504/ADA and G.L. c 151b and 157c.