

UXBRIDGE PUBLIC SCHOOLS POSITION OPENINGS

Anticipated Opening 2017-2018

March 3, 2017

**Occupational Therapist, Full-Time
Whitin/McCloskey/High School
Salary position in accordance with Unit A Contract**

Uxbridge Public Schools is seeking a Full Time Occupational Therapists to provide related services in the area of occupational therapy in accordance with student Individual Education Programs, as well as special education student evaluations. Individual and small group therapy sessions will focus on fine motor development and sensory processing. Consultation will be provided to educational teams including general education teachers to ensure full access to learning opportunities. Parent communication and engagement will support opportunities for progress monitoring of application and generalization of skills. Occupational Therapists will participate in the development of individual education programs, data collection, and completion of progress reports.

Responsibilities may also include:

- Planning and providing instruction both in the inclusion classroom setting and in small group/individual settings per the student's IEP
- Consulting and collaborating with general education staff and specialists
- Developing IEP goals and objectives consistent with student IEPs and completing related documentation and paperwork in a timely manner
- Administering and interpreting formal and informal assessments and preparing written evaluation reports
- Collecting and analyzing student work samples and related data to monitor progress and identify skill gaps

Education and Experience:

- Master's Degree
- Commonwealth of Massachusetts licensure as an Occupational Therapist

Interested candidates please send letter of intent, resume, licensure, and 3 letters of reference to:

**Ms. Stephanie Geddes
Uxbridge Public Schools
21 South Main Street
Uxbridge, MA 01569
sgeddes@uxbridge.k12.ma.us**

Closing Date: March 12, 2017

The Uxbridge Public Schools ensures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, creed, national origin, sex, gender identity, disability, or sexual orientation in compliance with Title VI, Title IX, section 504/ADA and G.L. c 151b and 157c.