

Uxbridge Public Schools – Strategy Overview 2013 - 2016

Vision		
The Uxbridge Public Schools will provide a learning environment that is intellectually and creatively stimulating for students to enhance critical thinking skills, collaborative problem solving skills, and leadership skills that will prepare students to meet the challenges of their adult lives.		
Theory of Action		
IF we structure professional collaboration that is centered in identifying individual learning needs by analyzing student work and performance data, and if we provide differentiated, inquiry-based learning opportunities that are practical, relevant, and thought provoking for our students, THEN we will increase student engagement and ownership of learning, improve student achievement, and thereby enhance a sense of Uxbridge Pride that will inspire our community to be involved and invested in our local public schools.		
Strategic Objectives		
Educator Development: PD will be structured to build teacher capacity for unit design as it relates to providing students with practical and relevant learning experiences that will enhance critical thinking skills, collaborative problem solving skills, and leadership skills, and students will be assessed against the standards	Improving Student Learning: Students will be provided with varied learning opportunities to develop important critical thinking skills, collaborative problem solving skills, and leadership skills that are practical and relevant learning experiences	Community Interest, Investment, and Ownership: Stakeholder involvement with Uxbridge Public Schools will be expanded and differentiated to maximize interest and support for educator development needs and student learning opportunities
Strategic Initiatives		
Build standards-based units that align to the new Massachusetts Curriculum Frameworks and address essential skills; identify resources	Develop lessons with interventions and extensions to scaffold instruction for individual needs and skill development	Design a plan for development and advancement of our district programs that is focused on future college and career readiness.
Implement New Educator Evaluation System with all UPS educators and monitor progress	Provide a continuum of programs and services for at-risk students to succeed in intellectually and creatively stimulating learning environments to enhance important skills	Increase student and parent involvement with community relations and service
Develop a common assessment system that allows UPS to track the development of essential skills	Increase the use of instructional technology to enhance student learning in an intellectually and creatively stimulating environments that will enhance important skills	Increase communication efforts through a variety of outlets
Expand teacher leadership opportunities to assist with the implementation of state mandated initiatives, professional development, and data analysis	Build a partnership with area schools and agencies to include Vocational, Counseling, and Special Education joint programming	Explore new opportunities to bring new students and families to the Uxbridge Public Schools

