

## Massachusetts School and District Profiles Uxbridge

### Uxbridge (03040000)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

#### Enrollment (2015-16)

	District	State
<b>Total Count</b>	1,898	953,429
<b>Race/Ethnicity (%)</b>		
African American or Black	0.9	8.8
Asian	1.6	6.5
Hispanic or Latino	3.7	18.6
Multi-race, Non-Hispanic	2.3	3.2
Native American	0.3	0.2
Native Hawaiian or Pacific Islander	0.1	0.1
White	91.0	62.7
<b>Gender (%)</b>		
Male	52.6	51.2
Female	47.4	48.8
<b>Selected Populations (%)</b>		
English Language Learner	0.7	9.0
Economically Disadvantaged	16.8	27.4
Students w/Disabilities	14.1	17.2
First Language Not English	2.1	19.0

#### Grades Offered:

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

#### Educator Data (2015-16)

	District	State
Total # of Teachers	124.8	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	97.4
Total Number of Classes in Core Academic Areas	560	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.3	3.7
Student/Teacher Ratio	15.2 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.9

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	100.0	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.8	-	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.3	-	-

## 2016 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

GRADE LEVEL 3 - READING																		
Student Group	District								State									
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					
			A	P	NI	W	A						P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	21	95	0	19	67	14	61.9	N/A	N/A	-	-	-	-	-	-	-	-	
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	29	94	0	34	52	14	73.3	N/A	N/A	-	-	-	-	-	-	-	-	
High needs	46	96	0	30	57	13	70.1	N/A	N/A	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	128	98	7	46	43	4	82.2	N/A	N/A	-	-	-	-	-	-	-	-	
Male	69	97	9	41	49	1	81.5	N/A	N/A	-	-	-	-	-	-	-	-	
Female	70	100	4	50	39	7	82.5	N/A	N/A	-	-	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																		
2016	139	99	6	45	44	4	82.0	N/A	N/A	-	-	-	-	-	-	-	-	
2015	146	100	5	52	36	8	84.1	N/A	N/A	24,217	100	11	49	32	9	83.4	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS																				
Student Group	District								State											
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	NI	W	A						P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	22	100	5	18	50	27	60.2	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	30	97	10	40	37	13	75.0	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
High needs	47	98	9	32	43	17	70.2	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	129	99	24	38	31	7	83.5	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Male	70	99	34	31	30	4	86.8	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
Female	70	100	13	46	29	13	78.9	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																				
2016	140	99	24	39	29	9	82.9	N/A	N/A	-	-	-	-	-	-	-	-	-	-	
2015	145	99	9	53	26	12	81.9	N/A	N/A	24,152	100	32	39	18	11	85.4	N/A	N/A	N/A	

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District								State											
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	21	95	0	5	33	62	47.6	N/A	16		-	-	-	-	-	-	-	-	-	
ELL and Former ELL	3	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	31	100	0	32	42	26	65.3	33.0	29		-	-	-	-	-	-	-	-	-	
High needs	47	98	0	26	43	32	62.8	33.0	41		-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Hispanic/Latino	4	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.											-	-	-	-	-	-	-	-	-	
White	130	98	3	42	43	12	75.6	32.0	121		-	-	-	-	-	-	-	-	-	
Male	80	96	3	36	46	15	71.3	32.0	75		-	-	-	-	-	-	-	-	-	
Female	65	100	3	49	37	11	78.8	33.0	61		-	-	-	-	-	-	-	-	-	
ELL											-	-	-	-	-	-	-	-	-	
Ever ELL	4	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
<b>All Students</b>																				
2016	145	98	3	42	42	13	74.7	32.0	136		-	-	-	-	-	-	-	-	-	
2015	131	99	3	50	38	9	80.0	32.0	123	24,006	99	11	43	33	14	78.5	50.0	22,177		



**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	District								State											
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	NI	W							A	P	NI	W				
<b>Subgroups</b>																				
Students w/disabilities	21	100	0	33	43	24	76.2	N/A	17	-	-	-	-	-	-	-	-	-		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Econ. Disadvantaged	31	100	0	58	29	13	82.3	35.0	27	-	-	-	-	-	-	-	-	-		
High needs	47	100	0	47	34	19	78.7	36.0	39	-	-	-	-	-	-	-	-	-		
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	118	100	9	56	26	8	86.9	36.0	111	-	-	-	-	-	-	-	-	-		
Male	76	100	5	55	29	11	84.2	35.5	70	-	-	-	-	-	-	-	-	-		
Female	55	100	16	53	25	5	89.5	39.0	53	-	-	-	-	-	-	-	-	-		
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Ever ELL	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>All Students</b>																				
2016	131	100	10	54	27	8	86.5	38.0	123	-	-	-	-	-	-	-	-	-		
2015	134	100	11	56	27	6	88.4	38.0	125	24,893	99	23	48	20	9	87.3	50.0	23,451		



GRADE LEVEL 5 - SCIENCE AND TECH/ENG																				
Student Group	District								State											
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	21	100	5	14	52	29	73.8	N/A	N/A	13,420	98	3	14	43	40	58.2	N/A	N/A		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	8,913	99	4	16	46	34	56.6	N/A	N/A		
Econ. Disadvantaged	31	100	10	39	42	10	77.4	N/A	N/A	22,331	99	5	21	47	27	63.5	N/A	N/A		
High needs	47	100	9	28	47	17	76.6	N/A	N/A	32,892	99	5	21	47	27	63.8	N/A	N/A		
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	5,911	99	5	18	49	29	60.9	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	148	99	6	26	43	25	66.4	N/A	N/A		
Asian	2	-	-	-	-	-	-	-	-	4,514	100	28	35	28	8	84.5	N/A	N/A		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	12,812	99	5	19	46	30	60.7	N/A	N/A		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	2,402	99	19	32	35	13	77.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	61	100	16	30	38	16	74.6	N/A	N/A		
White	119	100	14	41	38	7	84.0	N/A	N/A	43,793	99	19	37	36	8	82.2	N/A	N/A		
Male	76	100	12	45	36	8	84.5	N/A	N/A	35,768	99	15	32	38	15	76.0	N/A	N/A		
Female	56	100	14	38	41	7	81.7	N/A	N/A	33,895	99	17	31	39	13	76.8	N/A	N/A		
ELL	1	-	-	-	-	-	-	-	-	5,194	99	1	8	43	48	47.0	N/A	N/A		
Ever ELL	3	-	-	-	-	-	-	-	-	10,966	100	6	19	45	31	60.3	N/A	N/A		
<b>All Students</b>																				
2016	132	100	13	42	38	8	83.3	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A		
2015	133	99	14	46	31	9	85.2	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A		



**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	District								State											
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	NI	W	A						P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	18	95	0	22	50	28	68.1	N/A	14	-	-	-	-	-	-	-	-	-		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Econ. Disadvantaged	24	100	21	50	17	13	87.5	52.0	22	-	-	-	-	-	-	-	-	-		
High needs	39	98	13	41	33	13	82.1	52.5	34	-	-	-	-	-	-	-	-	-		
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Hispanic/Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	120	99	15	53	26	6	87.9	39.0	113	-	-	-	-	-	-	-	-	-		
Male	69	100	10	48	32	10	83.3	38.0	64	-	-	-	-	-	-	-	-	-		
Female	65	98	18	63	17	2	93.5	42.0	63	-	-	-	-	-	-	-	-	-		
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Ever ELL	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>All Students</b>																				
2016	134	99	14	55	25	6	88.2	41.0	127	-	-	-	-	-	-	-	-	-		
2015	165	100	2	68	22	7	86.8	39.0	157	24,086	99	19	52	19	10	86.6	50.0	22,640		

GRADE LEVEL 6 - MATHEMATICS																		
Student Group	District								State									
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					
			A	P	NI	W							A	P	NI	W		
<b>Subgroups</b>																		
Students w/disabilities	18	95	11	6	28	56	47.2	N/A	14	-	-	-	-	-	-	-	-	
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	24	100	25	54	13	8	89.6	64.0	22	-	-	-	-	-	-	-	-	
High needs	39	98	18	38	18	26	73.7	64.0	34	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	120	99	41	30	18	11	85.2	72.0	112	-	-	-	-	-	-	-	-	
Male	69	100	38	28	23	12	83.3	64.5	64	-	-	-	-	-	-	-	-	
Female	65	98	42	34	17	8	88.1	75.5	62	-	-	-	-	-	-	-	-	
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																		
2016	134	99	40	31	20	10	85.6	73.0	126	-	-	-	-	-	-	-	-	
2015	165	100	21	38	27	13	80.5	39.0	157	24,058	99	30	32	24	14	81.5	50.0	22,597

**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	District							State										
	Students Included #	Part. Rate %	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level				CPI	SGP	Incl. in SGP (#)
			A	P	NI	W						A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	25	96	0	32	44	24	72.0	47.0	22	-	-	-	-	-	-	-	-	-
ELL and Former ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	28	97	4	57	36	4	85.7	56.0	28	-	-	-	-	-	-	-	-	-
High needs	46	96	2	46	39	13	79.9	53.5	42	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	145	98	3	79	14	3	94.0	62.0	139	-	-	-	-	-	-	-	-	-
Male	83	100	4	75	16	6	91.3	60.0	78	-	-	-	-	-	-	-	-	-
Female	76	96	5	78	16	1	95.1	62.0	74	-	-	-	-	-	-	-	-	-
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																		
2016	159	98	4	76	16	4	93.1	61.0	152	-	-	-	-	-	-	-	-	-
2015	140	100	4	66	25	4	88.0	42.0	135	24,816	99	9	60	23	8	87.0	50.0	23,180

GRADE LEVEL 7 - MATHEMATICS																			
Student Group	District								State										
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level						
			A	P	NI	W	A						P	NI	W	CPI	SGP	Incl. in SGP (#)	
<b>Subgroups</b>																			
Students w/disabilities	26	100	0	4	23	73	39.4	42.0		23	-	-	-	-	-	-	-	-	
ELL and Former ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	28	97	0	25	43	32	56.3	45.0		28	-	-	-	-	-	-	-	-	
High needs	47	98	0	17	32	51	50.0	42.0		43	-	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Hispanic/Latino	6	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
White	146	99	10	38	34	18	75.3	45.0		140	-	-	-	-	-	-	-	-	
Male	82	99	12	38	33	17	75.3	44.0		77	-	-	-	-	-	-	-	-	
Female	78	99	8	38	35	19	74.7	46.5		76	-	-	-	-	-	-	-	-	
ELL	1	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
Ever ELL	5	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	
<b>All Students</b>																			
2016	160	99	10	38	34	18	75.0	45.0		153	-	-	-	-	-	-	-	-	
2015	140	100	16	39	24	21	74.1	34.5		136	24,863	99	20	30	26	23	73.0	51.0	23,222

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District							State										
	Students Included #	Part. Rate %	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level				CPI	SGP	Incl. in SGP (#)
			A	P	NI	W						A	P	NI	W			
<b>Subgroups</b>																		
Students w/disabilities	21	95	0	38	29	33	63.1	N/A	17	-	-	-	-	-	-	-	-	
ELL and Former ELL	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	19	95	11	37	26	26	69.7	N/A	15	-	-	-	-	-	-	-	-	
High needs	34	97	6	44	26	24	72.1	55.0	29	-	-	-	-	-	-	-	-	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	122	96	16	68	9	7	91.2	65.0	117	-	-	-	-	-	-	-	-	
Male	80	96	10	71	11	8	90.3	65.0	76	-	-	-	-	-	-	-	-	
Female	59	97	24	66	3	7	93.6	63.0	57	-	-	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																		
2016	139	97	16	69	8	7	91.7	65.0	133	-	-	-	-	-	-	-	-	
2015	164	99	13	65	19	2	92.5	45.0	155	24,627	99	26	54	14	6	91.4	50.0	23,268

GRADE LEVEL 8 - MATHEMATICS																									
Student Group	District								State																
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)					
			A	P	NI	W							A	P	NI	W									
<b>Subgroups</b>																									
Students w/disabilities	21	95	0	5	14	81	34.5	N/A	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL and Former ELL	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	18	90	17	0	28	56	41.7	N/A	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
High needs	33	94	9	3	24	64	41.7	30.0	29	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	123	97	20	29	28	22	72.0	32.0	119	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Male	80	98	20	29	26	25	70.9	27.5	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Female	59	97	25	31	29	15	76.7	40.0	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																									
2016	139	97	22	29	27	21	73.4	33.5	134	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2015	163	99	14	34	36	16	75.0	28.0	155	24,594	99	29	31	23	17	78.7	50.0						23,297		

**GRADE LEVEL 8 - SCIENCE AND TECH/ENG**

Student Group	District									State										
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	NI	W	A						P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	23	96	0	4	39	57	42.4	N/A	N/A	13,059	97	1	10	37	52	49.7	N/A	N/A		
ELL and Former ELL	3	-	-	-	-	-	-	-	-	5,259	98	0	8	34	57	41.8	N/A	N/A		
Econ. Disadvantaged	19	90	0	21	32	47	53.9	N/A	N/A	20,821	98	2	19	44	36	56.4	N/A	N/A		
High needs	35	95	0	14	43	43	52.1	N/A	N/A	30,036	98	1	17	43	38	55.7	N/A	N/A		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6,130	98	1	15	44	39	53.1	N/A	N/A		
Amer. Ind. or Alaska Nat.	2	-	-	-	-	-	-	-	-	136	97	3	28	43	26	65.1	N/A	N/A		
Asian	3	-	-	-	-	-	-	-	-	4,412	99	15	46	29	10	82.5	N/A	N/A		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,867	98	1	17	42	39	54.0	N/A	N/A		
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	1,935	98	8	34	41	17	73.0	N/A	N/A		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	70	100	7	21	39	33	61.1	N/A	N/A		
White	125	97	3	36	45	16	70.8	N/A	N/A	46,053	99	7	41	40	12	77.0	N/A	N/A		
Male	82	98	4	35	45	16	69.8	N/A	N/A	36,004	99	6	35	38	20	71.3	N/A	N/A		
Female	59	97	3	36	46	15	73.7	N/A	N/A	34,625	99	5	35	42	18	71.2	N/A	N/A		
ELL	2	-	-	-	-	-	-	-	-	3,884	98	0	4	28	67	36.2	N/A	N/A		
Ever ELL	8	-	-	-	-	-	-	-	-	11,323	99	3	19	41	37	55.5	N/A	N/A		
<b>All Students</b>																				
2016	141	97	4	35	45	16	71.5	N/A	N/A	70,640	99	6	35	40	19	71.3	N/A	N/A		
2015	164	99	2	37	50	12	74.4	N/A	N/A	71,861	99	3	39	40	18	72.4	N/A	N/A		

**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**

Student Group	District									State										
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	N	I	F						A	P	N	I	F			
<b>Subgroups</b>																				
<b>Students w/disabilities</b>	16	89	13	38	31	19	81.3	N/A	13	11,703	95	11	57	19	12	88.7	43.0	9,422		
<b>ELL and Former ELL</b>	1	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812		
<b>Econ. Disadvantaged</b>	18	90	33	50	11	6	93.1	N/A	13	19,045	96	26	57	12	5	93.4	48.0	15,505		
<b>High needs</b>	31	94	23	48	19	10	89.5	43.0	24	27,987	96	22	58	13	7	92.2	47.0	22,354		
<b>Afr. Amer./Black</b>	1	-	-	-	-	-	-	-	-	6,042	97	25	59	11	4	94.3	49.0	4,769		
<b>Amer. Ind. or Alaska Nat.</b>										137	96	38	50	9	2	96.4	49.0	124		
<b>Asian</b>	3	-	-	-	-	-	-	-	-	4,297	99	61	33	4	2	97.7	60.0	3,659		
<b>Hispanic/Latino</b>	5	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680		
<b>Multi-race, Non- Hisp./Lat.</b>	1	-	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526		
<b>Nat. Haw. or Pacif. Isl.</b>										80	99	53	40	3	5	97.2	62.0	70		
<b>White</b>	113	97	42	50	5	2	97.8	52.0	102	46,369	99	54	41	4	2	98.2	49.0	41,812		
<b>Male</b>	59	98	32	59	7	2	96.6	52.0	53	35,403	98	39	50	8	4	95.7	49.0	30,398		
<b>Female</b>	64	97	48	42	6	3	97.3	56.0	55	34,535	98	55	40	4	2	97.7	51.0	30,244		
<b>ELL</b>	1	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338		
<b>Ever ELL</b>	5	-	-	-	-	-	-	-	-	11,449	97	26	53	14	7	90.7	57.0	8,635		
<b>All Students</b>																				
<b>2016</b>	123	98	41	50	7	2	97.0	53.5	108	69,938	98	47	45	6	3	96.7	50.0	60,642		
<b>2015</b>	124	97	44	48	5	3	96.4	47.0	113	69,751	98	49	42	6	3	96.7	51.0	61,218		



GRADE LEVEL 10 - MATHEMATICS																				
Student Group	District									State										
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	NI	F	A						P	NI	F					
<b>Subgroups</b>																				
Students w/disabilities	16	89	6	13	56	25	67.2	N/A	14	11,745	95	15	24	33	28	70.6	47.0	9,431		
ELL and Former ELL	1	-	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847		
Econ. Disadvantaged	18	90	50	17	33	0	86.1	N/A	14	19,056	97	32	28	25	15	80.5	46.0	15,529		
High needs	31	94	32	16	39	13	78.2	52.0	25	28,025	97	28	28	27	18	78.5	47.0	22,393		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6,041	97	29	30	27	14	80.6	47.0	4,775		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124		
Asian	2	-	-	-	-	-	-	-	-	4,305	99	77	14	7	3	95.7	61.0	3,668		
Hispanic/Latino	3	-	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	8,688		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70		
White	115	99	51	22	23	4	89.8	54.0	103	46,352	99	61	23	11	4	93.4	50.0	41,958		
Male	58	97	53	21	22	3	90.1	53.0	54	35,468	98	53	23	15	9	88.9	51.0	30,507		
Female	64	97	50	22	23	5	89.5	52.5	54	34,486	98	55	24	14	6	90.5	49.0	30,313		
ELL	1	-	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373		
Ever ELL	5	-	-	-	-	-	-	-	-	11,490	98	36	24	23	18	78.2	53.0	8,680		
<b>All Students</b>																				
2016	122	97	52	21	23	4	89.8	53.0	108	69,954	98	54	24	15	8	89.7	50.0	60,820		
2015	127	99	52	28	10	9	90.0	48.0	113	69,766	98	53	25	13	8	89.9	50.0	61,548		



**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	District								State											
	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included #	Part. Rate %	% at Each Level					CPI	SGP	Incl. in SGP (#)
			A	P	NI	W							A	P	NI	W				
<b>Subgroups</b>																				
Students w/disabilities	143	95	1	27	43	29	66.8	39.0	99	-	-	-	-	-	-	-	-	-	-	
ELL and Former ELL	15	100	7	27	53	13	71.7	N/A	8	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	180	97	8	46	32	14	78.9	43.5	134	-	-	-	-	-	-	-	-	-	-	
High needs	290	97	5	40	37	18	75.8	43.0	209	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	19	100	11	63	21	5	90.8	N/A	16	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	39	98	10	46	31	13	80.8	47.5	28	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	23	100	17	57	17	9	87.0	56.0	22	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	876	98	13	57	24	6	87.8	49.0	703	-	-	-	-	-	-	-	-	-	-	
Male	516	98	9	55	27	8	85.2	49.0	416	-	-	-	-	-	-	-	-	-	-	
Female	454	98	17	58	21	5	90.0	52.0	363	-	-	-	-	-	-	-	-	-	-	
ELL	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	32	100	9	56	28	6	85.9	69.0	23	-	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																				
2016	970	98	13	56	24	6	87.5	50.0	779	-	-	-	-	-	-	-	-	-	-	
2015	1,004	99	11	59	25	6	88.0	41.0	808	216,396	99	-	-	-	-	-	50.0	175,934	-	






**ALL GRADES - MATHEMATICS**

Student Group	District								State											
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
<b>Subgroups</b>																				
Students w/disabilities	146	97	4	10	32	54	51.0	37.0		103	-	-	-	-	-	-	-	-	-	
ELL and Former ELL	15	100	13	33	27	27	66.7	N/A		8	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	180	97	12	34	34	19	71.5	52.0		135	-	-	-	-	-	-	-	-	-	
High needs	292	98	9	26	33	32	64.7	46.0		212	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	8	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	4	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	
Asian	18	95	28	44	22	6	88.9	N/A		15	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	38	95	18	39	26	16	78.3	51.0		29	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	21	100	38	33	29	0	91.7	65.5		20	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	
White	883	99	24	33	30	13	80.0	50.0		707	-	-	-	-	-	-	-	-	-	
Male	516	99	25	32	30	13	80.1	49.0		417	-	-	-	-	-	-	-	-	-	
Female	457	99	23	34	30	13	80.0	52.0		364	-	-	-	-	-	-	-	-	-	
ELL	8	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	
Ever ELL	32	100	28	31	28	13	78.9	65.0		23	-	-	-	-	-	-	-	-	-	
<b>All Students</b>																				
2016	973	99	24	33	30	13	80.1	50.0		781	-	-	-	-	-	-	-	-	-	
2015	1,004	100	21	37	28	14	79.9	39.0		809	216,363	99	-	-	-	-	50.0	176,568		



## 2016 Accountability Data - Uxbridge

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	<b>One or more schools in the district classified into Level 2</b>
This district's determination of need for special education technical assistance or intervention	
<b>Meets Requirements-At Risk (MRAR)</b>	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		55	Did Not Meet Target
High needs		54	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		54	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		71	Did Not Meet Target
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		52	Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Whitin Elementary School	Elementary School	Title I School (TA)	Level 2
McCloskey Middle School	Middle School	Non-Title I School (NT)	Level 2
Uxbridge High	High School	Non-Title I School (NT)	Level 2
Taft Early Learning Center	Early Elementary School	Title I School (TA)	Insufficient data







	0 10 20 30 40 50 60 70 80 90 100				Target	Goal		Points	
All students		84.6	70.6	-14.0	80.0	90.0	126	0	Declined
High needs		64.4	63.8	-0.6	80.0	90.0	47	25	No Change
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	1	-	-
Students w/disabilities		56.0	69.6	13.6	80.0	90.0	23	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	2	-	-
Hispanic/Latino		-	-	-	80.0	90.0	12	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		84.3	77.1	-7.2	80.0	90.0	105	0	Declined

2014 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		89.4	88.9	-0.5	85.0	95.0	117	75	On Target	
High needs		73.2	73.3	0.1	85.0	95.0	45	25	No Change	
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-	
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-	
Students w/disabilities		-	-	-	85.0	95.0	25	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		-	-	-	85.0	95.0	-	-	-	
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		89.7	88.7	-1.0	85.0	95.0	115	75	On Target	

2015 Annual Dropout Rate												
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating	
All students		3.1	1.3	3.1	-1.8	1.8	1.6	15	485	0	Declined	
High needs		7.8	2.8	5.1	-2.3	4.6	3.9	15	118	0	Declined	
Econ. Disadvantaged		7.1	-	-	-	-	3.6	-	56	-	-	
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-	
Students w/disabilities		12.7	3.3	2.7	0.6	7.4	6.4	48	73	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-	
Asian		-	-	-	-	-	-	-	14	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	19	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	
White		3.0	1.2	2.9	-1.7	1.8	1.5	13	441	0	Declined	

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	990	973	98	Yes	989	976	99	Yes	403	399	99	Yes
High needs	302	293	97	Yes	302	295	98	Yes	117	115	98	Yes
Econ. Disadvantaged	187	181	97	Yes	187	181	97	Yes	72	70	97	Yes
ELL and Former ELL	16	-	-	-	16	-	-	-	7	-	-	-
Students w/disabilities	152	145	95	Yes	152	148	97	Yes	63	62	98	Yes
Amer. Ind. or Alaska Nat.	4	-	-	-	4	-	-	-	2	-	-	-
Asian	20	-	-	-	20	-	-	-	8	-	-	-
Afr. Amer./Black	8	-	-	-	8	-	-	-	5	-	-	-
Hispanic/Latino	40	39	98	Yes	40	38	95	Yes	17	-	-	-
Multi-race, Non-Hisp./Lat.	23	-	-	-	21	-	-	-	7	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	894	878	98	Yes	895	885	99	Yes	364	360	99	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

## 2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2