

## Uxbridge Public Schools – Strategy Overview 2017 – 2020

### Vision

The Uxbridge Public Schools will provide a learning environment that is intellectually and creatively stimulating for children and young adults to enhance critical thinking skills, collaborative problem solving skills, and leadership skills that will prepare students to meet the challenges of their adult lives.

### Theory of Action

**IF** we structure professional collaboration that is centered in identifying individual learning needs by analyzing student work and performance data, and if we provide differentiated, inquiry-based learning opportunities that are practical, relevant, and thought provoking for our students, **THEN** we will increase student engagement and ownership of learning, improve student achievement, and thereby enhance a sense of Uxbridge Pride that will inspire our community to be involved and invested in our local public schools.

### Strategic Objectives

<p><b>Educator Development:</b> Professional development and training will focus on strengthening instructional strategies in literacy across all disciplines, technology integration, enhancing students’ critical thinking and organization skills, communication skills, problem-solving skills, and self-driven learning. All educators and support staff will strengthen instructional strategies in scaffolding to meet the learning needs of students within the classroom setting.</p>	<p><b>Improving Student Learning:</b> Students will be provided with varied opportunities to target their individual learning needs and to build essential learning skills for the competitive workforce. Student goal setting and monitoring will begin by Grade 2. All high school students will have an Individualized Learning Plan for post-secondary education by the start of Grade 12. Push in support services into the core academics will be increased.</p>	<p><b>Community Interest, Investment, and Ownership:</b> Stakeholder involvement with the Uxbridge Public Schools will be expanded and differentiated to maximize interest and support for educator development needs and student learning opportunities.</p>
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### Strategic Initiatives

<p>Train PK-5 educators to implement a comprehensive literacy action plan.</p>	<p>Establish quarterly and personalized academic goals based on individual assessment data for short and long term academic and career planning. A comprehensive School Guidance instructional program will be implemented in Grades 6-12.</p>	<p>The Building Study Group will work with citizens to recommend a district configuration plan for school buildings that optimizes learning for our students at all developmental stages.</p>
<p>Expand the K-5 math program through Grade 8 and increase Algebra I enrollment to over 80% before Grade 9 by 2020.</p>	<p>Increase technology tools for student and teacher classroom use to enhance inquiry-based learning and to improve the monitoring of students’ academic goals and growth. Increase course opportunities involving Science, Technology, and Engineering.</p>	<p>Partnerships with area colleges and businesses will be expanded to increase dual enrollment and internship opportunities for high school students.</p>
<p>Train educators to enhance instruction through the use of technology.</p>	<p>Establish and expand world language and global studies opportunities in Grades 6-12.</p>	<p>Offer two-way communication opportunities for residents to meet with district officials (elected and appointed).</p>
<p>Train educators in research-based, best practices of inclusion instructional models that include differentiation strategies and tiered interventions.</p>	<p>Flexible scheduling time will be structured in all schools for educators and students to personalize learning for academic supports, social/emotional services, and other related services.</p>	<p>Strengthen recruitment/retainment of volunteers in roles including, but not limited to, School Committee, School Councils, Special Education Advisory Council, the Education Foundation, &amp; PTO.</p>