

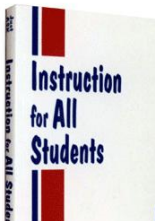
Strategic Plan

2009 - 2012



School Climate and Culture

The Uxbridge Public School Community will promote a positive climate that ensures a safe and secure environment, appropriate school facilities, and effective programs and services to enhance teaching and learning.



Connecting Curriculum – Instruction - Assessment

Teaching and learning practices in Uxbridge Public Schools will be standards-based, data-driven, and implemented to foster continuous improvement in student achievement.

Technology



Technology will be expanded and enhanced in the areas of networking and infrastructure, hardware, administration, professional development/software acquisition, and student outcomes as outlined in the District Technology Plan.

Family and Community

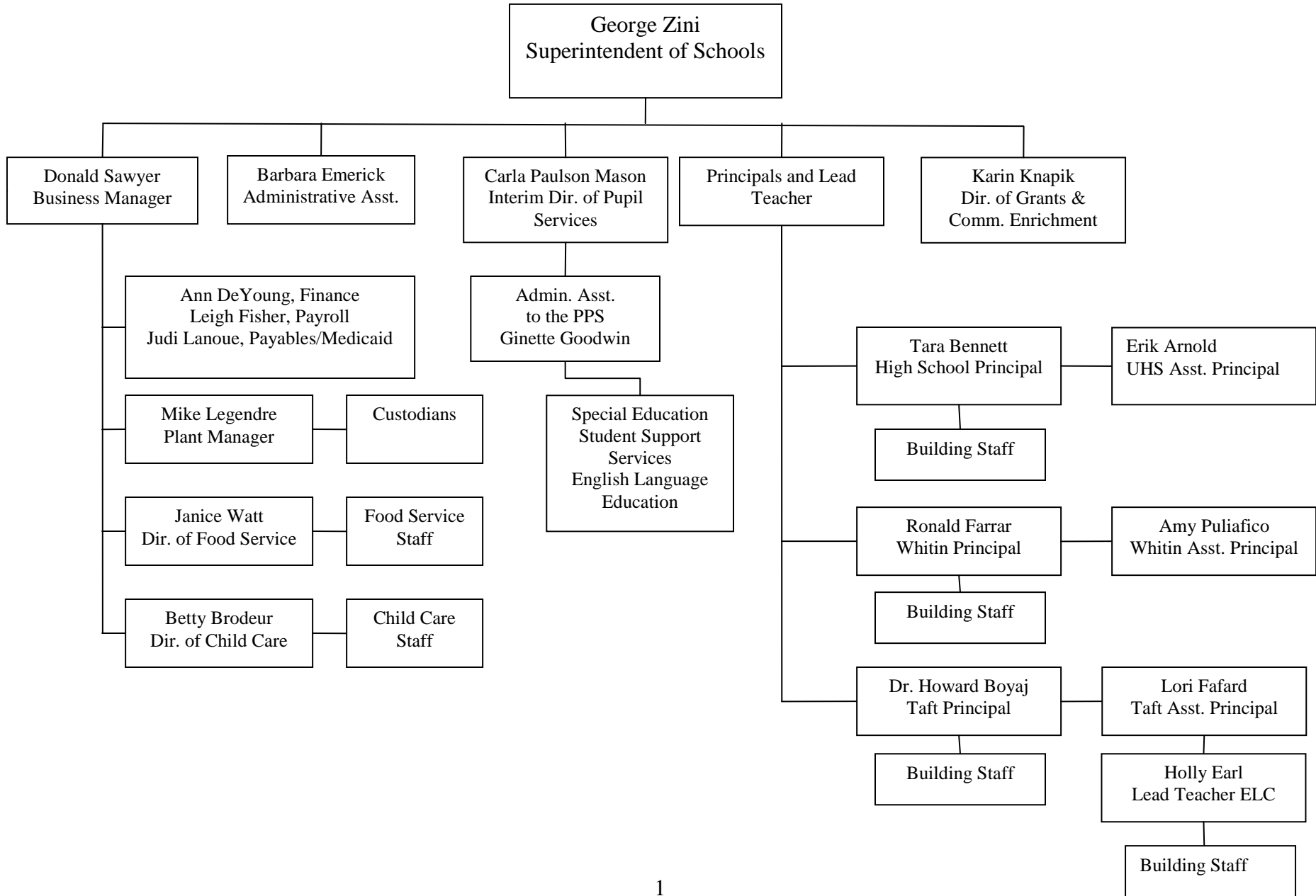


The Uxbridge Public Schools will support and partner with families and strengthen ties with citizens of the Uxbridge community to promote student success.

Table of Contents

Organization Chart.....	Page 1
Strategic Planning Process.....	Page 2
District Mission Statement.....	Page 3
Guiding Principles for Strategic Planning.....	Page 3
Strategic Planning Goals for 2009 - 2012.....	Page 4
 <u>Strategic Goals:</u>	
• School Climate and Culture.....	Page 5 -
• Connecting Curriculum, Instruction and Assessment.....	Page
• Technology.....	Page
• Family and Community.....	Page

Uxbridge Public Schools Organizational Chart 2010-2011



UXBRIDGE PUBLIC SCHOOLS

Strategic Planning Process

Strategic planning for improvement of educational programs and practices is an ongoing process in the Uxbridge Public Schools. Throughout its organization and development, the strategic planning process has encouraged participation and involvement from members of the school community.

The current Strategic Plan includes input from administrators, faculty and staff who participate annually on school-based improvement teams and district-wide teams that focus on curriculum, instruction, assessment, technology, professional development and facilities. In addition, parents and community members provide input through their participation in Parent-Teacher Organizations, School Councils, School Committee meetings, booster clubs, and varied community groups. Recent external audit recommendations proposed by the Massachusetts Department of Education have also had an impact on the planning process, thus creating dialogue.

Each summer, there is a structured planning process to review goals, assess progress, and revise the current Strategic Plan. Members of the Administrative Team meet to reflect on areas of school improvement, identify programs for continued focus, and then brainstorm, discuss, and debate the information in the current Strategic Plan. This process is challenging and thought-provoking, data and time-driven, and emotional at times. It provides an excellent model which focuses all discussions on meeting the needs of the whole child.

During the each school year, strategic planning goals will be reviewed on a monthly basis at school-based faculty meetings, at Curriculum and Instruction Leader meetings, and at Administrative Team meetings.

The 2009 - 2012 Strategic Plan includes a Mission Statement, Guiding Principles, and Goals and Objectives that truly reflect the Uxbridge Public Schools and the entire Uxbridge community.

District Mission Statement

Uxbridge Public Schools provide challenging educational programs and services to meet the diverse needs of all students in a safe, supportive environment and, in partnership with the community, prepare students to become competent, creative, and contributing citizens.

Guiding Principles

- Each staff member serving the Uxbridge Public Schools is an educator and role model who is responsible for making a significant, positive contribution to the education, growth, and development of the whole child.
- The major role of all members of the Uxbridge educational community is to prepare students to become responsible, ethical, and productive members of society.
- Educators best help students to succeed by inspiring, challenging, and guiding them to reach their full potential.
- Learning is a life-long process, and all students must be given full opportunity to reach their potential and to develop an appreciation for learning.
- Families are students' first and most influential teachers and are partners with the schools and the community in promoting learning. Effective communication is essential to this partnership.
- The school climate promotes the social, emotional, and physical well being of the members of the school community. The climate must encourage respectful attitudes, provide a safe, positive, and nurturing environment, and promote inclusive practices.
- Curriculum, instruction, and assessment are connected and directly tied to National Standards and Massachusetts State frameworks.

UXBRIDGE PUBLIC SCHOOLS

STRATEGIC PLAN

UXBRIDGE PUBLIC SCHOOLS **Strategic Planning Goals for 2009 - 2012**

School Climate and Culture

The Uxbridge Public School community will promote a positive climate that ensures a safe and secure environment, appropriate school facilities, and effective programs and services to enhance teaching and learning.

Connecting Curriculum, Instruction, and Assessment

Teaching and learning practices in Uxbridge Public Schools will be standards-based, data-driven, and implemented to foster continuous improvement in student achievement. Curriculum and instruction will address diverse learning needs through the use of inclusive practices, differentiated instruction and varied student assessments.

Technology

Uxbridge Public Schools will provide and use technology as outlined in the District's Technology Plan to enhance student learning.

Family and Community

Uxbridge Public Schools will support and partner with parents and strengthen ties with the citizens of the community to promote student success.

Uxbridge Public Schools
Implementation Objectives for 2009-2012
Strategic Goal: **School Climate and Culture**

The Uxbridge Public School community will promote a positive climate that ensures a safe and secure environment, appropriate school facilities, and effective programs and services to enhance teaching and learning.

Objective: To provide a safe and secure learning environment in all Uxbridge Public Schools.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Continue the monthly meetings of building level and district level crisis teams, which include members from the police department, fire department, and school department.
- Continue to meet with Town Public Safety Committee to update policies and practices that ensure the safety and security of the schools and community.
- Encourage representation from the police and/or fire department to conduct visitations/walkthroughs at each school building on a regular basis.
- Conduct at least two safety drills annually at each school, in addition to regularly scheduled fire drills. These drills may include evacuations, lockdowns, shelter in place, etc.
- Review and update current safety and security procedures/protocols/equipment at each building.
- Develop and implement a detailed District-wide Food Safety Plan.
- Publish the recently updated Emergency Response Guide for distribution to appropriate school and community personnel.
- Monitor and assess the effectiveness of school security systems.

Evidence and Indicators of Success:

- Monthly meetings of building level and district level crisis teams.
- School representation at regularly scheduled meetings of the Town Public Safety Committee.
- Increased visibility of police and/or fire officials in each school on a regular basis.
- Implementation of a detailed District-wide Food Safety Plan.
- Emergency Response Guide published and distributed (Fall 2009).
- Ongoing implementation of school safety practices including activities such as safety checks, practice drills, and continued review of safety procedures.
- Resource Officer added who has a presence at all schools.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: School Climate and Culture

The Uxbridge Public School community will promote a positive climate that ensures a safe and secure environment, appropriate school facilities, and effective programs and services to enhance teaching and learning.

Objective: Comply with new legislation, An Act Relative to Bullying in Schools, Chapter 92 of the Acts of 2010.

Action Plan

- Develop bullying prevention and intervention plan.
- Review Internet Safety Policy to ensure it meets the guidelines of new regulations.
- Bullying prevention instruction to be incorporated into the student's curriculum.
- Professional Development for all staff to introduce strategies, prevention, and intervention.

Evidence and Indicators of Success:

- Bullying prevention and intervention plan has been developed.
- Internet Safety Policy has been revised, updated, and distributed.
- Student's curriculum has been adjusted to incorporate bullying prevention.
- Staff have received professional development relating to strategies, prevention, and intervention.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **School Climate and Culture**

The Uxbridge Public School community will promote a positive climate that ensures a safe and secure environment, appropriate school facilities, and effective programs and services to enhance teaching and learning.

Objective: Each school will plan activities and programs to promote a positive culture of collegiality for staff and a sense of school spirit and pride for students.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Each school will promote positive activities and programs such as: student and staff recognition, good and welfare, mentoring, school spirit days, social events, morale messages, website updates, etc.
- The guiding principles of the FISH Philosophy will be continued in practice at each school.
- The Community of Caring program will be implemented at the Whitin Middle School and Uxbridge High School. Community of Caring is built around the following five core values: Caring, Respect, Responsibility, Trust, and Family.
- Review educational research relating to Professional Learning Communities.

Evidence and Indicators of Success:

- School climate updates included in monthly reports, community newsletters/newspapers, and school district website.
- Staff members at Whitin and Uxbridge High School will participate in professional development related to Community of Caring.
- Staff members at Whitin Middle School and Uxbridge High School will implement school activities and initiatives related to Community of Caring.
- Professional Learning Communities reviewed with a decision made on its district-wide adoption.
- Teacher recognized and featured in monthly newsletters and reports.

Uxbridge Public Schools
Implementation Objectives for 2009-2012
Strategic Goal: **School Climate and Culture**

The Uxbridge Public School community will promote a positive climate that ensures a safe and secure environment, appropriate school facilities, and effective programs and services to enhance teaching and learning.

Objective: To assist the Massachusetts School Building Authority and the Uxbridge School Building Committee with applicable items required for the Uxbridge High School facility construction project.

Action Plan (*Administrative Team and Faculty/Staff*):

- Formulate a District Facilities Plan for both the construction of new high school facility and the reconstruction of the existing high school facility.
- Assist with the design of instructional/programmatic space.
- Promote public support for the project.
- Provide necessary data as needed.
- Develop operating budget for new facility.
- Plan for Special & Annual Town Meeting Action (Fall 2009 & Spring 2010).
- Develop Moving/Transfer Plan for new construction scenario and Swing Space Plan for reconstruction scenario.

Evidence and Indicators of Success:

- Provide District Facilities Plan to the Uxbridge School Building Committee.
- Members of the School Community participation in the Educational Visioning Workshops (August 2009).
- Participation in Community Informational Meetings (August & September 2009).
- Provide new facility operating budget to Uxbridge School Building Committee.
- Prepare Town Meeting Warrant Articles and Motions for School Committee.
- Provide Moving/Transfer Plan or Swing Space Plan to Uxbridge School Building Committee.
- Successful passage of Special Town Meeting and Ballot Election Vote for new High School on Quaker Highway.

Uxbridge Public Schools
Implementation Objectives for 2009-2012
Strategic Goal: **Connecting Curriculum, Instruction, and Assessment**

Teaching and learning practices in the Uxbridge Public Schools will be standards-based, data-driven, and implemented to foster continuous improvement in student achievement. Curriculum and Instruction will address diverse learning needs through the use of inclusive practices, differentiated instruction, and varied student assessment.

Objective: To implement research-based classroom instruction and assessment practices that are proven to increase student achievement.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Classroom teachers will implement a variety of differentiated instruction methods, cooperative learning structures, tiered assignments, best practices in gifted education, and formative assessment strategies to address learning styles, interests, and readiness levels of all students.
- Classroom teachers will continue to implement the standards-based education practices that are outlined in the Uxbridge Public Schools' Standards-Based Education (SBE) Three-Year Plan.
- Each school shall implement the identification process for gifted and talented students through the Student Review Committee process.
- Classroom teachers will participate in the following professional development programs: LEAP (Learning Experiences: An Alternative Program for Preschoolers and Parents), RtI (Response to Intervention), Empowering Writers, Keys to Literacy, First Steps in Math, Community of Caring, and Handwriting Without Tears Pre-K/K.
- Staff will revise and update the UPS Yellow Book Pages to improve instructional practices and collegial relations in their team/department/school.
- Teachers and Administrators will review and update curriculum maps.

Evidence and Indicators of Success:

- School administrators will observe and document evidence of research-based teaching strategies and standard-based education practices as part of the teacher observation and evaluation process.
- The identification process for gifted and talented students through the Student Review Committee process will be reviewed in the fall of 2009 and utilized throughout the academic year.
- Professional Development training relating to LEAP, RtI, Empowering Writers, Keys to Literacy, First Steps in Math, and Community Caring will be presented at the beginning of the school year.
- Plans for implementing use of revised and updated UPS Yellow Book Pages will be discussed during monthly faculty meetings.
- Implementation of Handwriting Without Tears Pre-K – 1 by September 2011.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Connecting Curriculum, Instruction, and Assessment**

Teaching and learning practices in the Uxbridge Public Schools will be standards-based, data-driven, and implemented to foster continuous improvement in student achievement. Curriculum and Instruction will address diverse learning needs through the use of inclusive practices, differentiated instruction, and varied student assessment.

Objective: To achieve Adequate Yearly Progress (AYP) in English Language Arts/Reading and Mathematics by June of 2011 as mandated by No Child Left Behind (NCLB).

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Teachers in grades K-6 will continue to implement the newly adopted reading program, Story Town, from Harcourt Publishers.
- Teachers in grades 3 and 4 at Taft School will continue to implement team-teaching assignments.
- Teachers in all schools will continue with the “Drop Everything and Read” program.
- Mathematics teachers in grades 1-8 will implement the “First Steps in Math” program.
- The Study Island software program will be implemented at Taft and Whitin Schools in accordance with schedules developed by school administrators and teacher teams.
- The Response to Intervention (RtI) process will be implemented in grades K-4.

Evidence and Indicators of Success:

- A progress report relating to implementation of the new Story Town Reading Program will be presented to the Uxbridge School Committee.
- Teacher team assignments will continue to be scheduled for grades 3 and 4 at Taft School.
- Updates relating to the use/benefits of Study Island will be included periodically in monthly reports from Taft and Whitin Schools.
- Quarterly progress reports relating to implementation of the RtI process, in grades K-4, will be documented through cooperative efforts of special education teachers, reading specialists, classroom teachers, and administrators.

Uxbridge Public Schools
Implementation Objectives for 2009-2012
Strategic Goal: **Connecting Curriculum, Instruction, and Assessment**

Teaching and learning practices in the Uxbridge Public Schools will be standards-based, data-driven, and implemented to foster continuous improvement in student achievement. Curriculum and instruction will address diverse learning needs through the use of inclusive practices, differentiated instruction, and varied student assessment.

Objective: To use student achievement data to identify power standards, enhance teacher instruction, and improve student mastery of learning standards.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- During the fall, grade-level and/or department teacher teams will review annual MCAS test-item analysis reports and individual student MCAS data using the Education Data Warehouse software.
- Grade-level and/or department teacher teams will use data from the MCAS test-item analysis to identify types of test items and learning standards that require focus.
- Teacher teams will develop MCAS improvement action plans that address test-items and learning standards needing attention. MCAS improvement action plans are to be submitted to School Principals by the fall of each year.
- Teacher teams will use Education Data Warehouse to identify students who are not achieving mastery of MCAS learning standards.
- Teacher teams or individual teachers, with help from support staff, will write Individual Student Success Plans (ISSP) and Educational Proficiency Plans (EPP) for students who need help mastering learning standards. ISSPs and EPPs are to be submitted to School Principals by the fall of each year.
- School Principals and/or designee will meet once per month with teacher teams to discuss MCAS improvement action plans and to monitor ISSPs and EPPs.

Evidence and Indicators of Success:

- MCAS Improvement Action Plans are submitted to the School Principal by the fall of each year.
- Individual Student Success Plans (ISSPs) and Educational Proficiency Plans (EPPs) are submitted to School Principals by the fall of each year.
- Identified students will achieve improvement on MCAS tests.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Technology**

Technology will be expanded and enhanced in the areas of networking and infrastructure, hardware, administration, professional development/software acquisition, and student outcomes as outlined in the District's Technology Plan.

Objective: Networking and Infrastructure - To update and expand the technology tools.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- The Uxbridge High School video communication studio will be enhanced and expanded. (Fall of 2009)
- Upgrade security camera and door monitoring systems.
- Continue to implement the district's Technology Plan as written.

Evidence and Indicators of Success:

- The enhanced video production studio will be online by fall 2009.
- Security cameras and door monitoring systems are upgraded.
- Annual Technology Plan submitted to the Department of Elementary and Secondary Education.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Technology**

Technology will be expanded and enhanced in the areas of networking and infrastructure, hardware, administration, professional development/software acquisition, and student outcomes as outlined in the District's Technology Plan.

Objective: Hardware - To upgrade and expand the technology tools to support classroom instruction.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Technology equipment to support technology integration pre-K through grade 12 initiatives will be added and/or upgraded as needed in accordance with the District Technology Plan.
- In accordance with the district replacement plan a minimum of 25% of the district's total PC/Laptop inventory will be replaced yearly.
- Acquisition of classroom technologies, including digital projectors, Smartboards, CPS devices, digital cameras, and other forms of assistive technology equipment to support instruction will be completed annually.
- Investigate options for district-wide phone system replacement utilizing fiber network.

Evidence and Indicators of Success:

- When appropriate, educators are completing and submitting various assessment data in an efficient and comprehensive manner to the principal and the Director of Curriculum, Instruction, and Assessment (for example: Diagnostic Online Reading Assessment (DORA), Study Island, Speech and Language Evaluations, etc.).
- End-of-year teacher survey will indicate that at least 85% of teachers are using instructional technology appropriately with students each week.
- Replacement program is completed in accordance with the district's replacement plan.
- Proposals for replacement phone system procured.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Technology**

Technology will be expanded and enhanced in the areas of networking and infrastructure, hardware, administration, professional development/software acquisition, and student outcomes as outlined in the District's Technology Plan.

Objective: Administration - To increase the administrative efficiencies through the use of technology throughout the district.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- The district technology plan will be implemented by all stakeholders throughout the school year.
- To increase efficiencies by the Administrative team within the Student Information Management Systems, data collection systems, DESE reporting systems, community outreach vehicles, and financial reporting systems.
- To continue the online technology support request and tracking application (SchoolDude).
- To implement iParent to provide parent access to their child's attendance, grades, and other records, via the internet.

Evidence and Indicators of Success:

- The district technology team will submit a quarterly progress report to the Superintendent and Business Manager.
- Periodic reports to the technology team by administrators responsible for data management.
- Parent email contact group established for communication needs (lunch balances, newsletters, After Hours information)
- Utilize iPass for lunch counts.
- Yellow Book online development and distribution.
- Regular tracking reports (SchoolDude) to building principals, Business Manager, Superintendent and School Committee.
- iParent implemented at Middle School and High School.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Technology**

Technology will be expanded and enhanced in the areas of networking and infrastructure, hardware, administration, professional development/software acquisition, and student outcomes as outlined in the District's Technology Plan.

Objective: Professional Development/Software Acquisition - To provide professional development to increase staffs' technology competencies and teachers' use of educational instructional applications.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Administrators will make available and implement technology tools that support curriculum, instruction, and assessment initiatives.
- Professional development opportunities for connecting curriculum with instructional and assessment technology will be provided and supported.
- The District will provide training in basic, administrative, presentation, and assistive computer technology. Examples may include, but are not limited to Education Data Warehouse, CaseE, iPASS, Excel, Smartboards, X-Logs, CPS systems, Intellikeys, DORA, etc.

Evidence and Indicators of Success:

- Taft teachers trained in using the DORA online assessment including administration and reporting.
- All teachers will complete the MassOne Technology Survey.
- A list of offerings and opportunities for technology professional development will be distributed to faculty and staff.
- District-wide professional development will be offered in technology.
- Administration and Curriculum and Instruction Leaders trained in Education Data Warehouse.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Technology**

Technology will be expanded and enhanced in the areas of networking and infrastructure, hardware, administration, professional development/software acquisition, and student outcomes as outlined in the District's Technology Plan.

Objective: Student Outcomes - To increase student proficiencies that align with Department of Elementary and Secondary Education mandates as outlined in the District Technology Plan.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- The district will provide instruction for students to achieve competencies in accordance with the Massachusetts Instructional Technology Standards and Massachusetts Curriculum Frameworks.
- The district will provide students with opportunities to engage in integration activities consistent with the Massachusetts Instructional Technology Standards and Massachusetts Curriculum Frameworks.
- Classroom and instructional technology teachers will instruct students in the ethical use of technology. Parents/guardians will be encouraged to assist the schools in meeting this objective.
- Continued development of individual student electronic portfolios for grades 1 – 12.

Evidence and Indicators of Success:

- On-going student formative assessments and summative assessments.
- Student progress reports in grades 4, 8, and 11 consistent with the Massachusetts Instructional Technology Standards and Massachusetts Curriculum Frameworks.
- Students and parents/guardians sign and adhere to *School Network and Internet Use Agreement*.
- District Technology Team will provide an update on portfolio project to the administrative team.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Family and Community**

The Uxbridge Public Schools will support and partner with families and strengthen ties with citizens of the Uxbridge community to promote student success.

Objective: To communicate and promote to the community the vision, mission, goals, initiatives, offerings and successes of the Uxbridge Public Schools.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Communicate successes to the public through means such as newsletters, press releases, flyer/pamphlets, ConnectEd, website, and cable TV.
- Formalize communication practices that meet the diverse needs of all families through activities, materials, and program interactions, such as parent/guardian conferences, school councils, open houses, PTOs, etc.
- Attend interagency meetings and partner with other community organizations.

Evidence and Indicators of Success:

- At least one positive article appears in local media outlets once per month.
- Parent/guardian email group list utilized.
- Increase UHS News Program to air on local access television.
- Public Relations binder maintained in Superintendent's office.
- Increased attendance at school, PTO, and district wide sponsored events.
- District-wide newsletter created and distributed monthly.
- Website updated frequently.
- 100th Night at the Early Learning Center.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Family and Community**

The Uxbridge Public Schools will support and partner with families and strengthen ties with citizens of the Uxbridge community to promote student success.

Objective: To develop and maintain partnerships with community businesses, local colleges/universities, and other organizations to increase learning opportunities for staff and students.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Finalize articulation agreements with colleges/universities.
- Maintain professional learning opportunities within Uxbridge Public Schools in partnership with local colleges/universities. Examples may include lending libraries, content institutes (LSDO, SCAMS, BVCC), and summer workshop series.
- Expand internship and job shadowing opportunities for students with the implementation of the trimester schedule.
- Offer opportunities for student teachers and interns to serve in Uxbridge Public Schools.
- Actively seek and obtain funding partnerships and sponsorships for various Uxbridge Public School programs and services.
- Develop and implement fairs and projects related to community, culture, and careers.

Evidence and Indicators of Success:

- Articulation agreements finalized in multiple disciplines.
- Partnerships exist in support of educational programs and services (LSDO, SCAMS, BVCC).
- Increased student leadership and participation in community, cultural, and career initiatives.
- Internship/student teachers will continue to service students in district throughout the academic year.
- Donations, funding, and grants from various partnerships increase.
- Feedback on programs and services is provided to administration in the form of reports, surveys, and/or interviews.
- Participation in interagency meetings and partnerships (ex. The Coalition for the Community of Caring).
- Community, cultural, and career fairs/projects will occur throughout the academic school year.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Family and Community**

The Uxbridge Public Schools will support and partner with families and strengthen ties with citizens of the Uxbridge community to promote student success.

Objective: To offer both academic and enrichment opportunities for students and adults of the Uxbridge community.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Offer clubs and after-school enrichment activities.
- Continue evening educational opportunities to better serve various needs of the community.
- Continue academic support, peer tutoring programs, and student service offerings within the district.
- Continue homework help and academic support to all grade levels that foster comprehensive learning and development opportunities.
- Continue volunteer service programs and investigate collaborative efforts with local businesses and organizations throughout the Blackstone Valley Region.
- Develop and implement a community service learning (CSL) program (Grades K-12).
- Revise Uxbridge High School (UHS) student mentoring program.
- Develop and implement UHS summer school program (Summer 2010).
- Investigate online academic program offerings.

Evidence and Indicators of Success:

- Clubs, activities, and programs are provided for students and adults.
- Increase student participation in academic and support service programs.
- Increased volunteerism in the Uxbridge Public Schools.
- Community Service Learning Program developed and implemented.
- Uxbridge High School will develop and provide programs in student mentorship, summer school coursework, and online academic program offerings.
- Grade two study buddies with high school students.

Uxbridge Public Schools
Implementation Objectives for 2009 - 2012
Strategic Goal: **Family and Community**

The Uxbridge Public Schools will support and partner with families and strengthen ties with citizens of the Uxbridge community to promote student success.

Objective: To support and promote the health and wellness of students, their families, and staff.

Action Plan (*Ongoing by Administrative Team and Faculty/Staff*):

- Connect the district's wellness plan to the Physical Education and Health curriculum.
- Assess data from the Youth Risk Behavior (YRB) survey.
- Wellness Team will meet periodically to monitor and evaluate policy implementation.
- Seek and obtain grants that support health and wellness initiatives.
- Continue to offer physical activities and athletics that address the skills and preferences of children at all ability levels before, during and after-school.
- Develop and conduct health and wellness event(s).
- Promote healthier school environment by achieving the Healthier U.S. Challenge Award.

Evidence and Indicators of Success:

- District's wellness plans connected to the Physical Education and Health Curriculum.
- Youth Risk Behavior Survey will be reviewed and distributed with recommendations for addressing areas of concerns.
- Wellness Team recommendations are forwarded to the Superintendent.
- Funding and other resources are obtained to support health and wellness initiatives.
- Physical activities and athletics that address the skills and preferences of children at all ability levels before, during and after-school offered.
- Health and wellness event(s) planned and conducted.
- Recognized as a Healthier U.S. Challenge school.